

Raul Yzaguirre Schools for Success Board Goals Reporting: Goal 2 Progress Monitoring

March 2021



Goal 2—Early Childhood Mathematics

Goal 2: Early Childhood Math District Progress Measure 1

- The percent of Grade 1 students that score on grade level on Renaissance 360 will increase from 50% to 63% by June 2024.

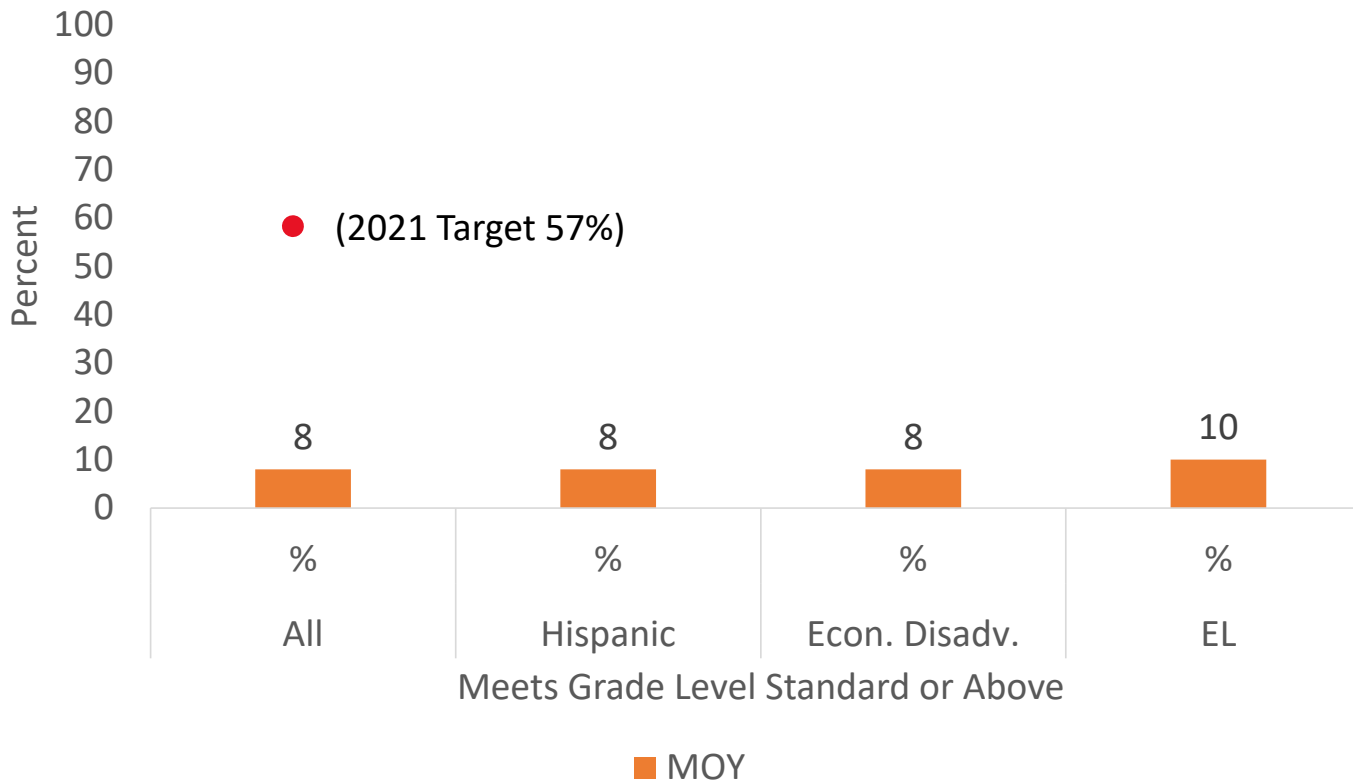
Goal 2: Early Childhood Math District Progress Measure 2

- The percent of Grade 2 students that score on grade level on Renaissance 360 will increase from 26% to 65% by June 2024.



RYSS Renaissance 360 Mathematics Percentage at Meets or Above Grade Level

District Grade 1 Math

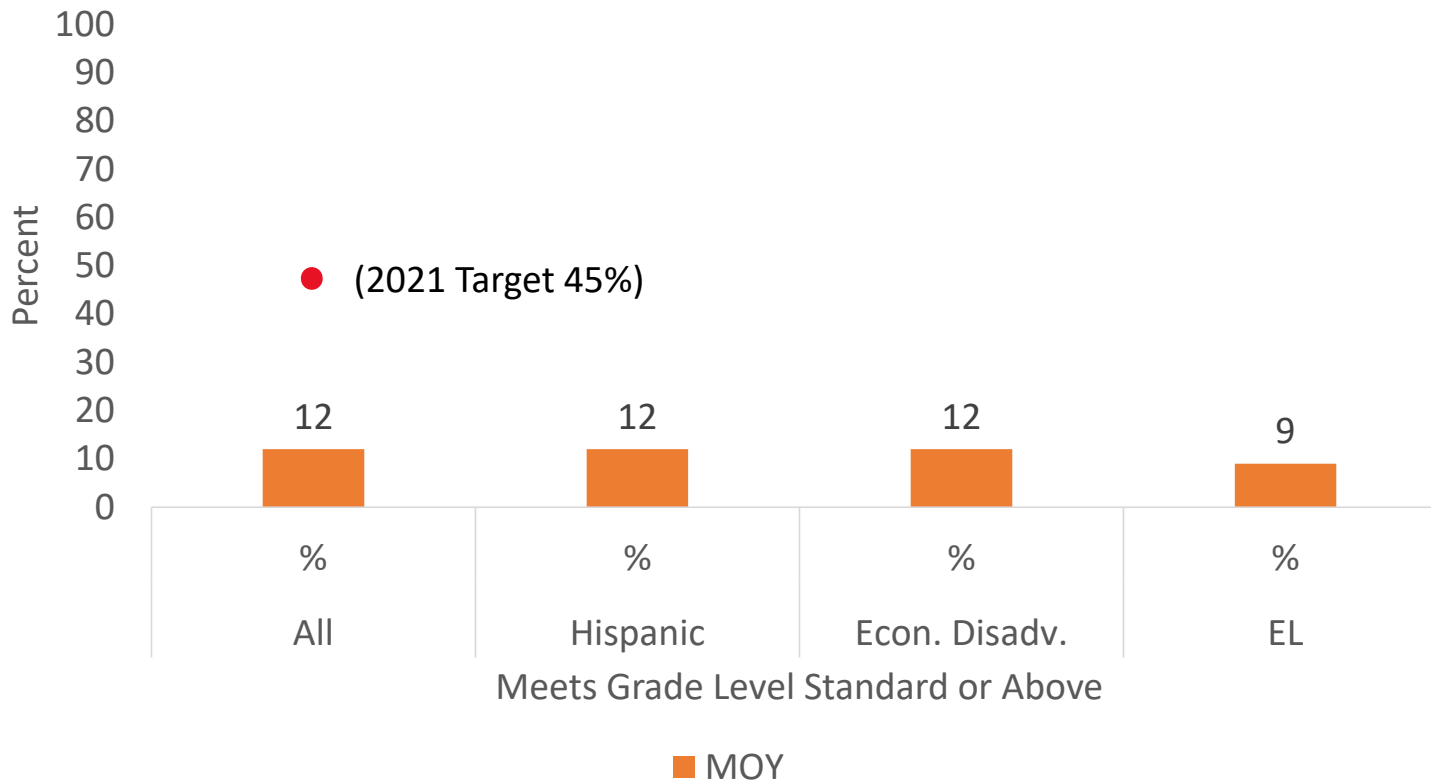


- Beginning-of-Year data not reported.
- 2021 targets will need to be reset based on MOY testing.
- English testers
- End-of-Year window May 3 - May 18



RYSS Renaissance 360 Mathematics Percentage at Meets or Above Grade Level

District Grade 2 Math

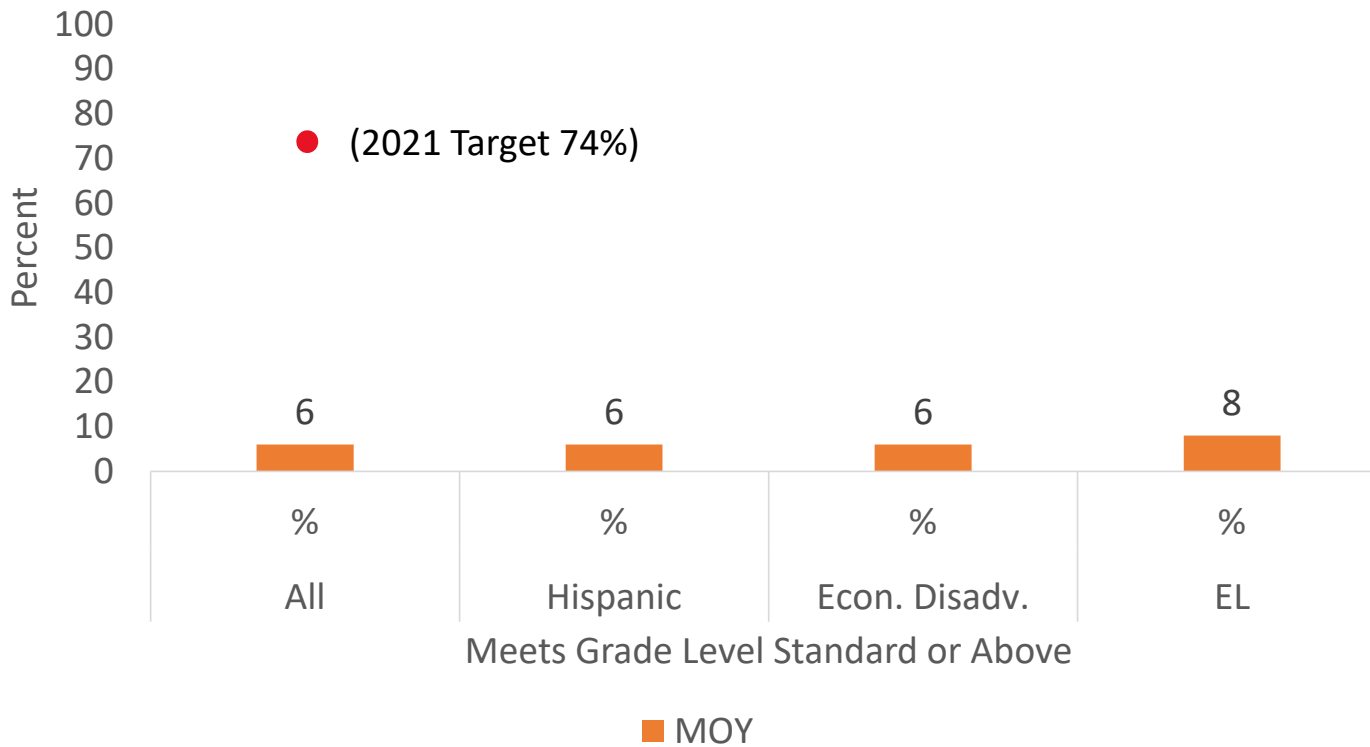


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BRYSS Renaissance 360 Mathematics Percentage at Meets or Above Grade Level

BRYSS Grade 1 Math

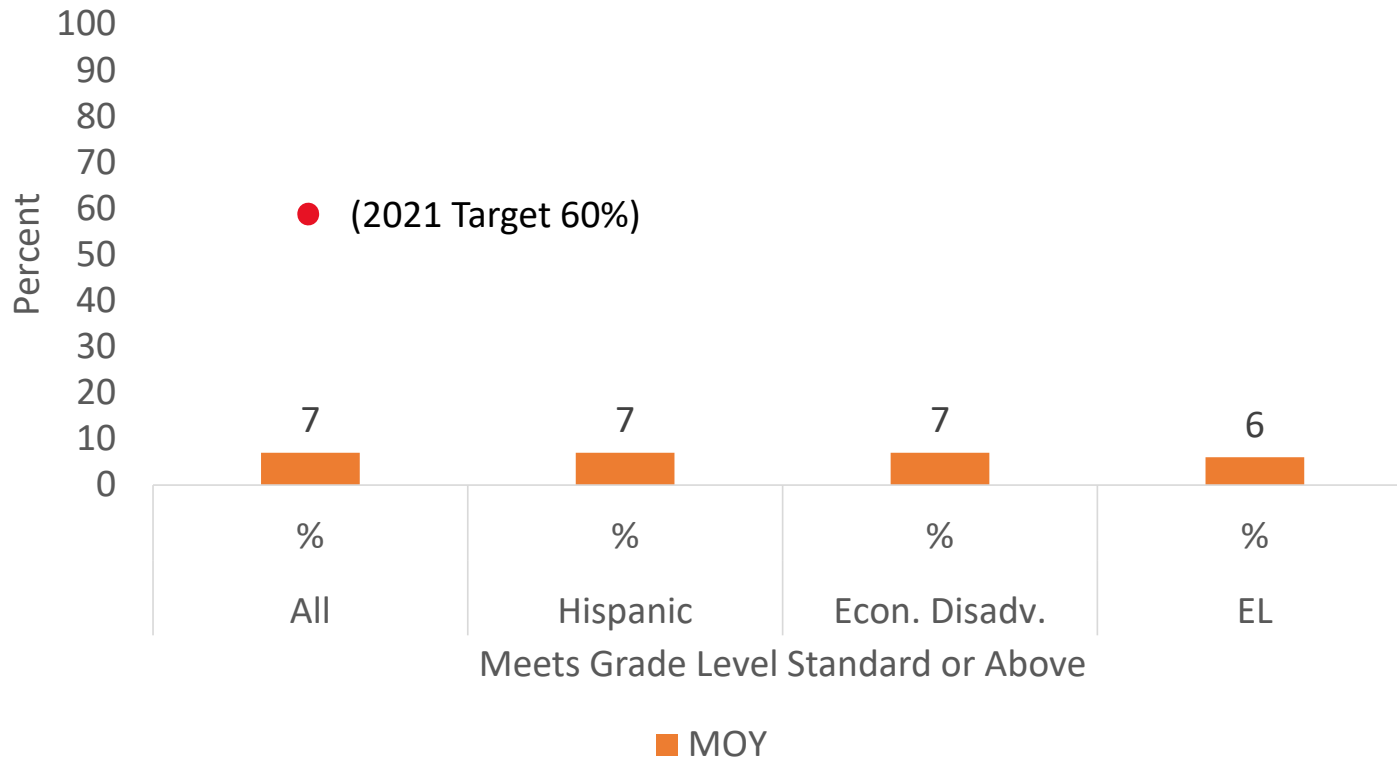


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BRYSS Renaissance 360 Mathematics Percentage at Meets or Above Grade Level

BRYSS Grade 2 Math

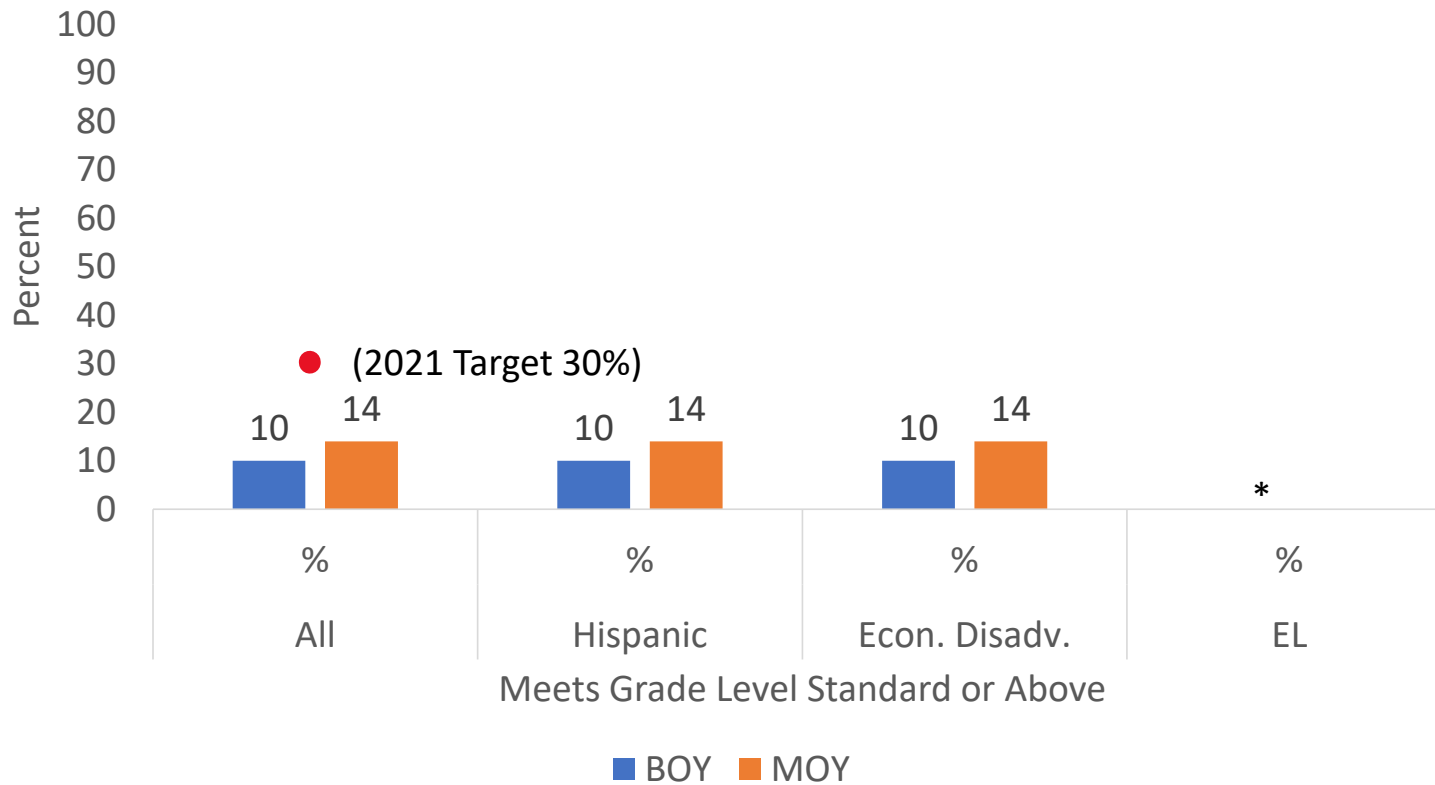


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Elite Primary Academy Renaissance 360 Mathematics Percentage at Meets or Above Grade Level

Elite Primary Grade 1 Math



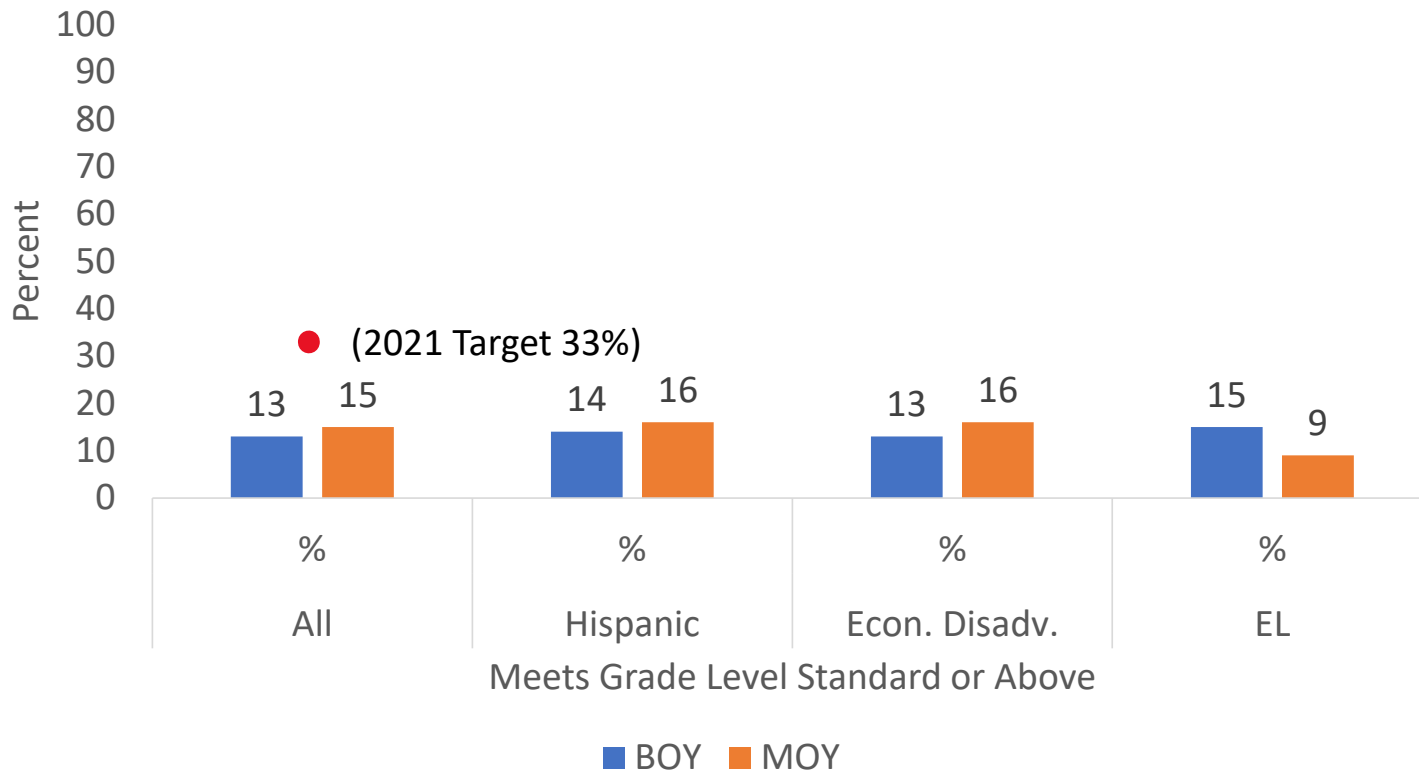
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- End-of-Year window May 3 - May 18

*Less than 5 students tested.



Elite Primary Renaissance 360 Mathematics Percentage at Meets or Above Grade Level

Elite Primary Grade 2 Math



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- English testers
- End-of-Year window May 3 - May 18



Spring 2021 *Resisting the Slide:* **Staffing**

- Teachers in grades K-5 are receiving **extra support** in the areas of in-person and virtual learning during weekly professional learning communities (PLCs), ongoing professional development, and the New Teacher Academy.
 - Major topics of support include engagement, blended learning, student discourse, content, and pedagogy.
- Teachers receive **1:1 coaching and modeling**
- Teachers are **assigned to work with specific sets of students**, either the “Zoomers” or the “Roomers”.



Spring 2021 *Resisting the Slide:* All Students

- **Student Expectations for Time**
- RYSS students' **asynchronous and synchronous** instructional schedule is 8:00 a.m.—4:00 p.m. Monday thru Friday.
 - **Approximately 420 minutes per day**, including instruction, on-task activities, on-line programs, independent practice, and a minimum of 30 minutes of independent reading
 - Engaging students ensures academic work remains at a level of rigor that is comparable to synchronous instruction. **This in-person/virtual schedule meets or exceeds the prescribed state-required instructional minutes.**
- **Instructional Blocks**
- **Small-Group Instruction & Enrichment:** Special Populations, Response to Intervention (RTI), Gifted and Talented (GT), and English Learners (EL)
- **College Readiness Hour** (SAT Prep, College Tours, Written Essays and Application Process)



Spring 2021 *Resisting the Slide:* **Special Pops**

- Campus administrators and teachers are **reviewing all Individualized Education Plans (IEPs)** for special education students (SPED) during grade-level meetings and make recommendations on specific accommodations/ modifications.
- Campus administrators and teacher are holding **extra intervention support for students** with at least one failing grade every six weeks.
- Teachers are **promoting the ongoing use of critical instructional programs**, such as Imagine Learning and MyOn.
- Parents will begin to engage more frequently and at deeper levels through the **Parent Empowerment Program** that is being launched. Parents engaged in this program will also support in the area of SPED and EL advocacy.



Spring 2021 *Resisting the Slide:* Parent Empowerment

- **Assist** in the virtual family orientations delivered by faculty and staff.
- **Facilitate** parent information sessions on synchronous and asynchronous resources and discuss grading and progress monitoring for every student.
- **Participate** in data conferences.



2021 Extended School Year

June 7th – July 1st / 8:00am – 4:00pm

Grades Kinder – 11th

The impact of pandemic and the five days of missed instruction due to the winter storm have created gaps for students across the country, including our RYSS students. Despite these obstacles, we are committed to ensuring the success of all students and to do this we are going to **lengthen the year by 16 days = 128 hours.**

Students who attend extended-day at RYSS this summer will engage in:

- High-leverage TEKS instruction in reading and math,
- Writing across the curriculum,
- Project-based learning,
- Hands-on enrichment that includes art, music, and movement, and
- STEM and robotics.

Families will be able to choose in-person or virtual learning for their child.

