

Raul Yzaguirre Schools for Success Annual Performance Report Presentation at Public Hearing

February 2022



District Summary

2020-2021 Composition:

- Enrollment: 1,335 students
- Hispanic—99.6%; Economically Disadvantaged—95.0%; Emergent Bilingual/English Learners—65.2%; Students with Disabilities—7.0%

2019 Accountability Rating

- District: A

2021 Accountability Rating

- Not Rated: Declared State of Disaster

2021 Special Education Determination Status

- Meets Requirements

2020-2021 Charter FIRST Rating

- B: Above Standard, 86

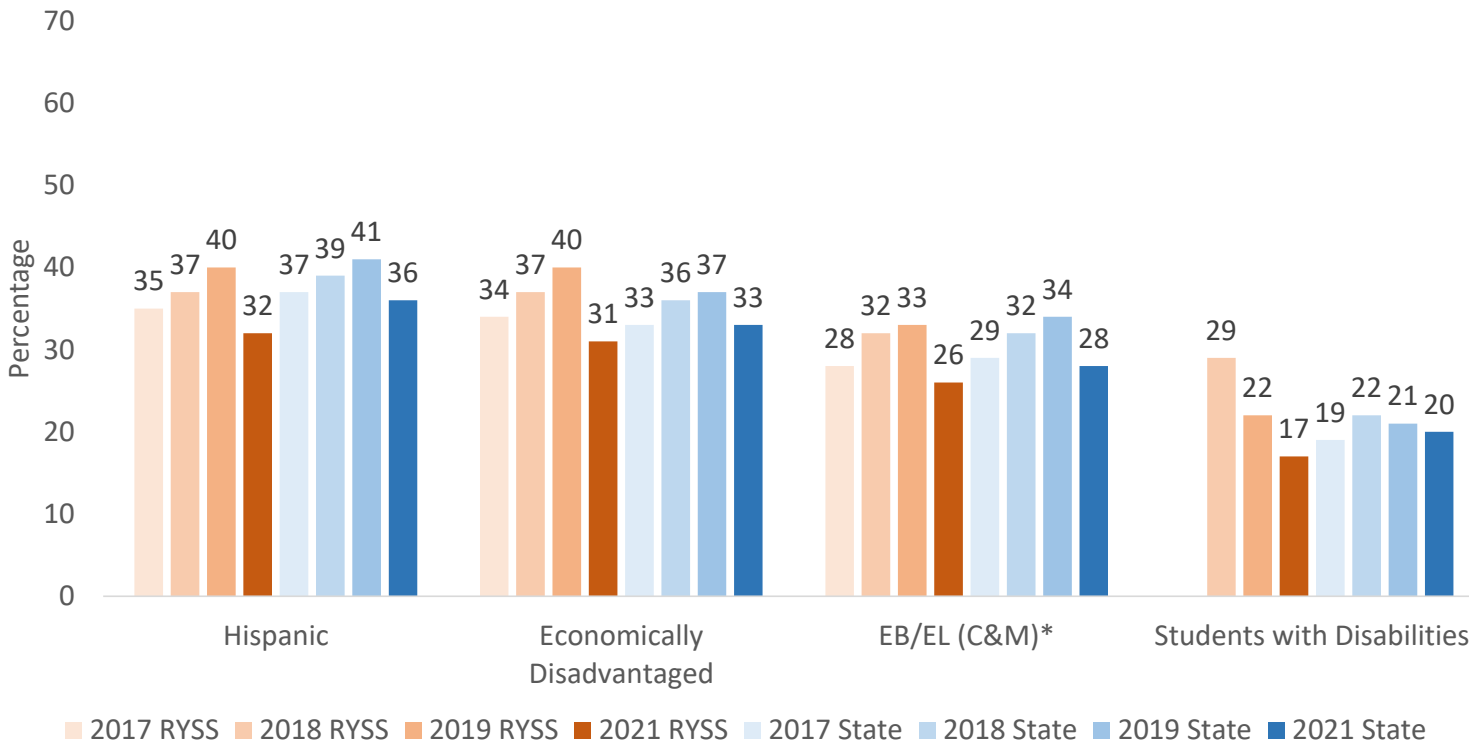
2019–2020 Accreditation Status

- Accredited; 2020-2021 no new status applied by Texas Education Agency due to Covid



RYSS and State STAAR ELA/Reading Percentage at Meets or Above Grade Level All Grades, 2017 Through 2021 (STAAR 2020 Cancelled)

STAAR ELA/Reading



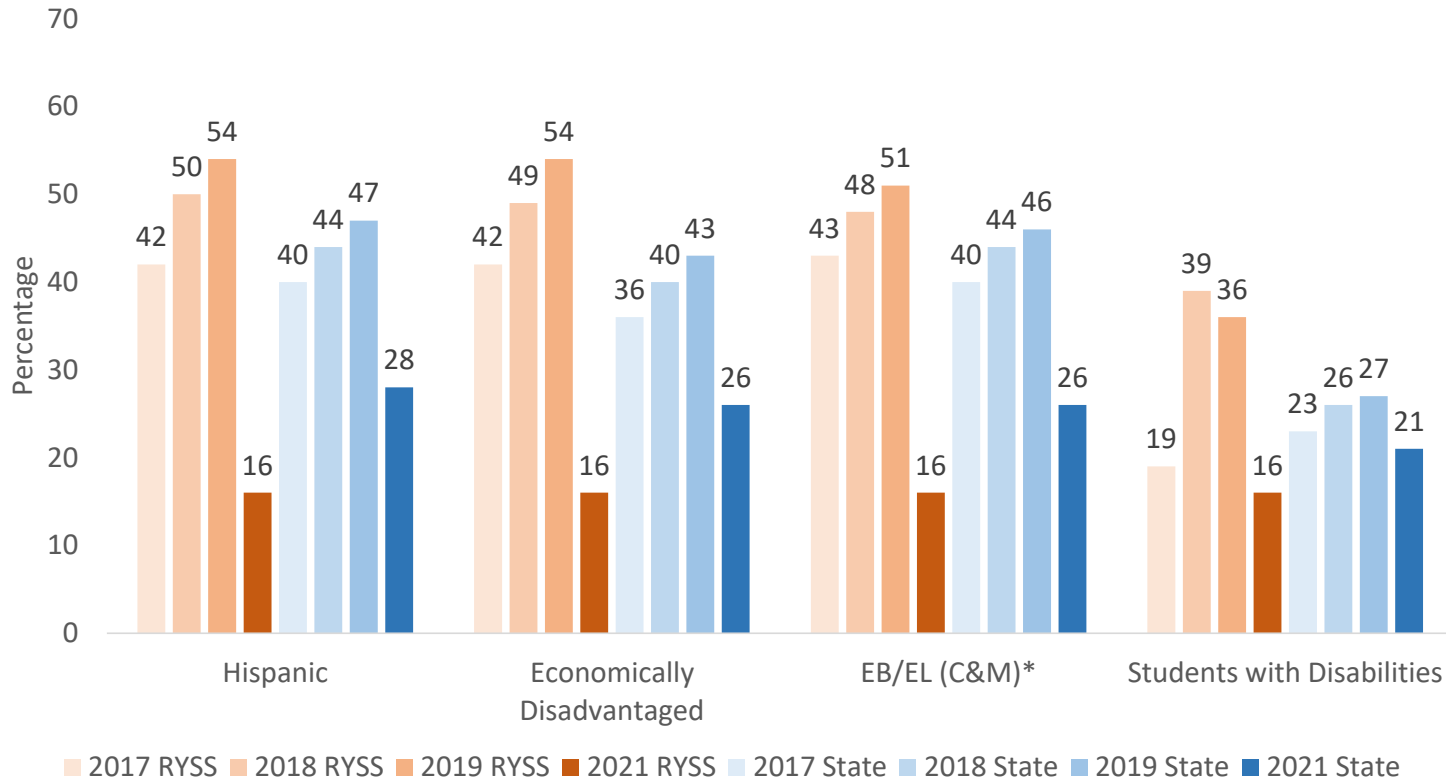
- Although both the state and district saw decreases in reading performance for 2021, the district's decreases were greater than the state's decreases for each student group.

*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs



RYSS and State STAAR Mathematics Percentage at Meets or Above Grade Level All Grades, 2017 Through 2021 (STAAR 2020 Cancelled)

STAAR Mathematics



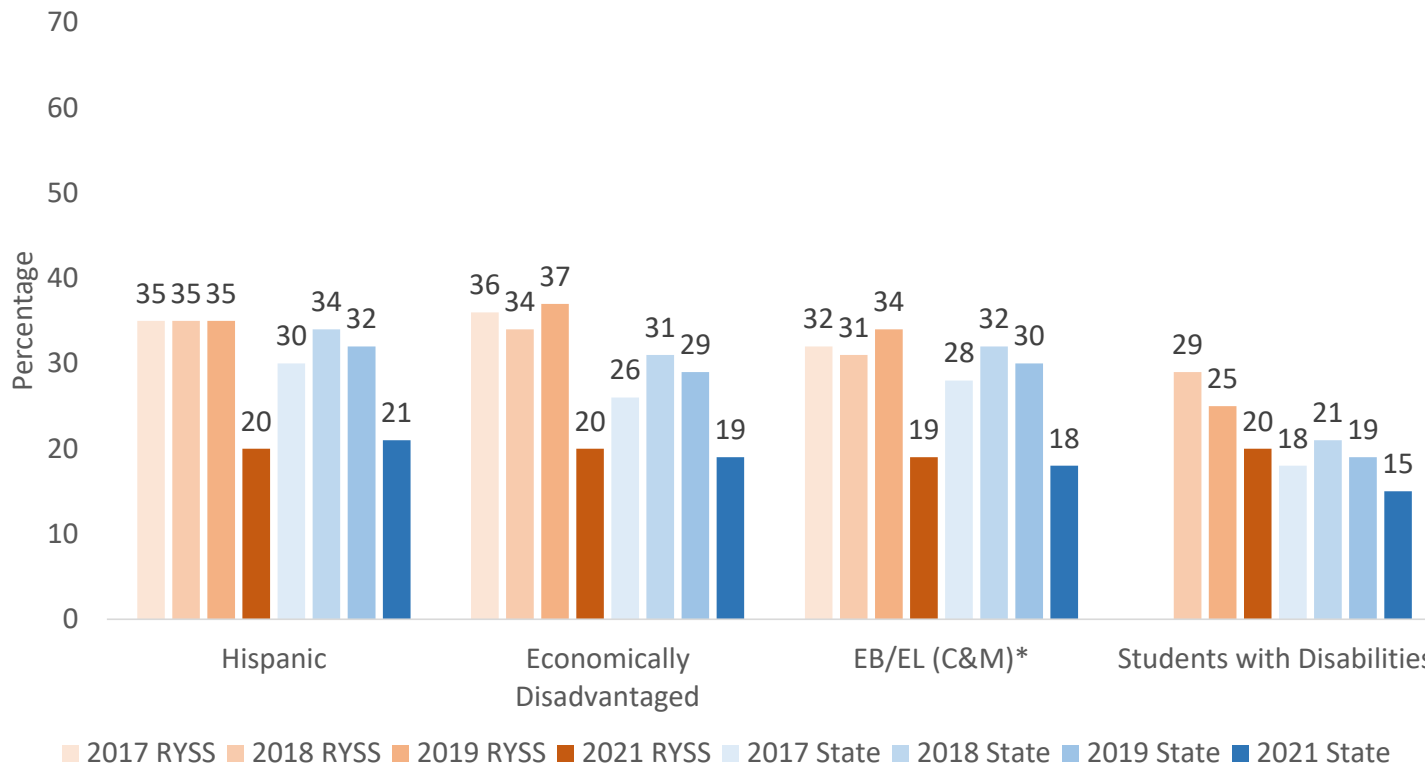
- Like reading, the district's decreases in performance from 2019 to 2021 due to COVID 19 were greater than the decreases witnessed at the state level.
- Math performance was the same for all student groups in the district at 16% Meets Grade Level Standard.

*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs



RYSS and State STAAR Writing Percentage at Meets or Above Grade Level Grades 4 and 7, 2017 Through 2021 (STAAR 2020 Cancelled)

STAAR Writing



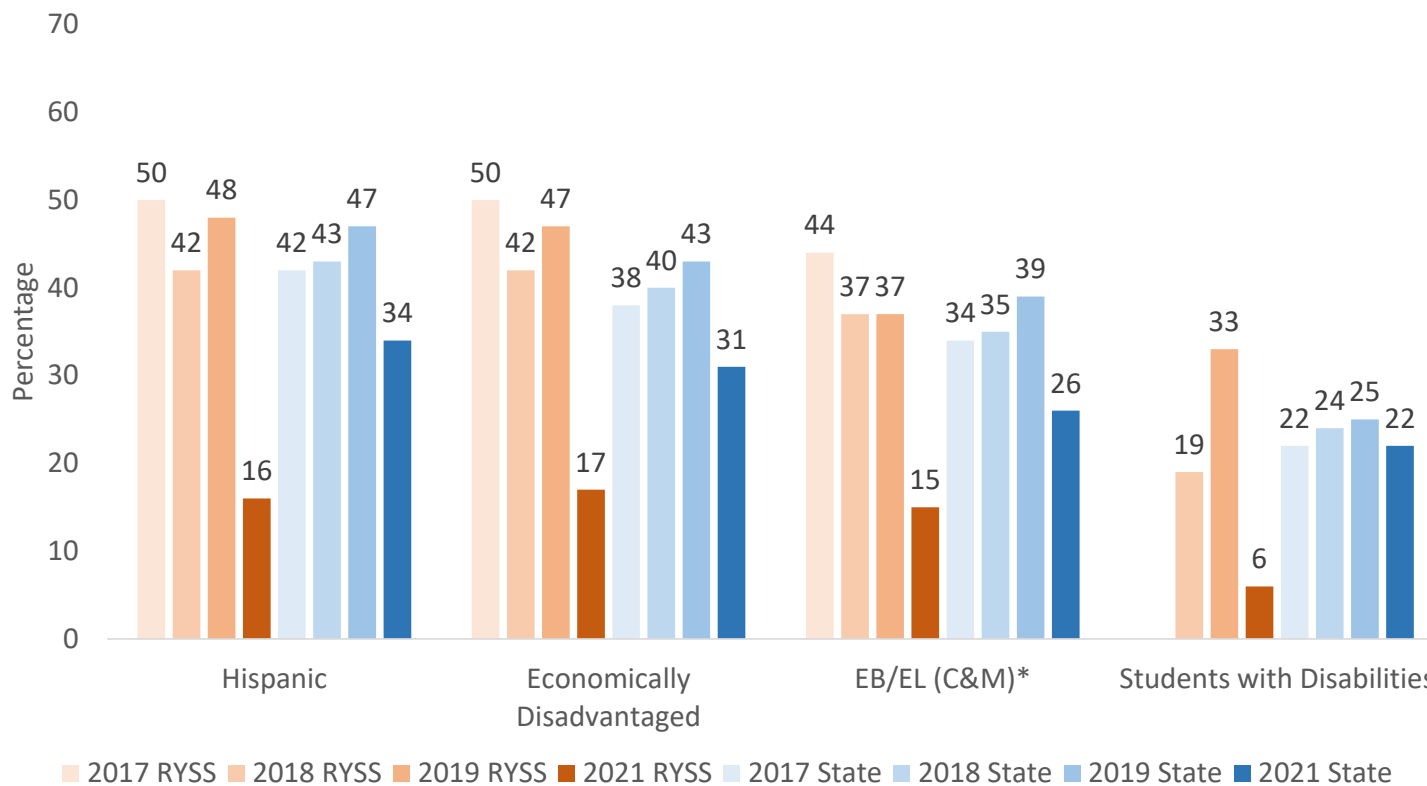
- 2021 was the last year for a separate STAAR writing test administration. Writing components will be included in the Reading Language Arts assessment going forward.
- Students with disabilities experienced the smallest decrease from 2019 to 2021 compared to other district student groups.
- **RYSS exceeded state performance** in 2021
 - Economically Disadvantaged
 - English Learners
 - Special Education

*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students.



RYSS and State STAAR Science Percentage at Meets or Above Grade Level Grades 5, 8, and Biology, 2017 Through 2021 (STAAR 2020 Cancelled)

STAAR Science



- The district's decreases in science from 2019 to 2021 ranged from 32 percentage points for Hispanic students to 22 percentage points for EB/EL students.
- State decreases ranged from 13 percentage points for Hispanic students to 3 percentage points for students with disabilities.

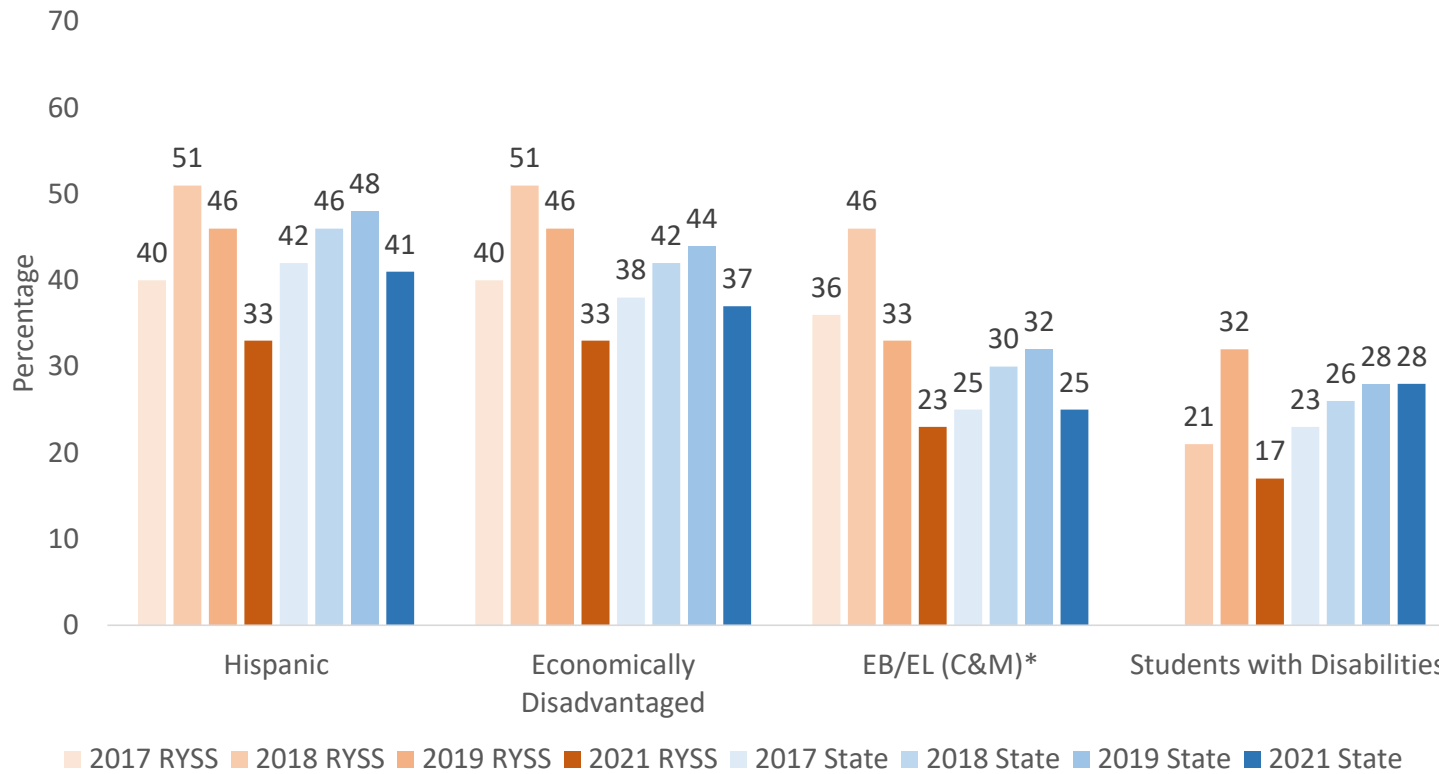
*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs



RYSS and State STAAR Social Studies Percentage at Meets or Above Grade Level

Grade 8 and US History, 2017 Through 2021 (STAAR 2020 Cancelled)

STAAR Social Studies



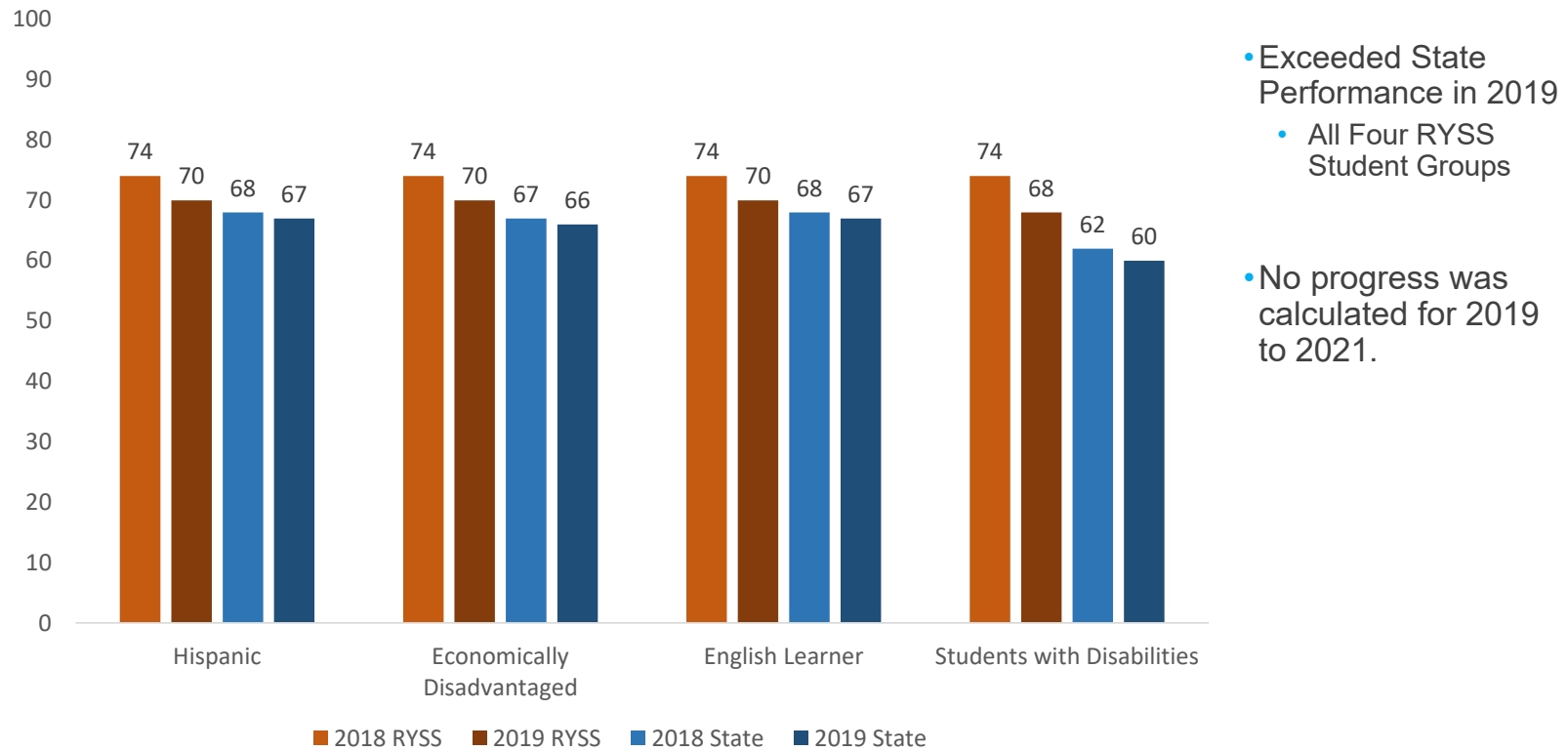
- RYSS social studies performance showed decreases from 2019 to 2021 for all student groups that exceeded the decreases for the same student groups at the state level.

*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs



RYSS and State STAAR ELA/Reading School Progress Domain – Percent Showing Progress from Prior Year Grades 4-8 and English II, 2018 and 2019 (STAAR 2020 Cancelled; No Progress for 2021)

ELA/Reading Progress



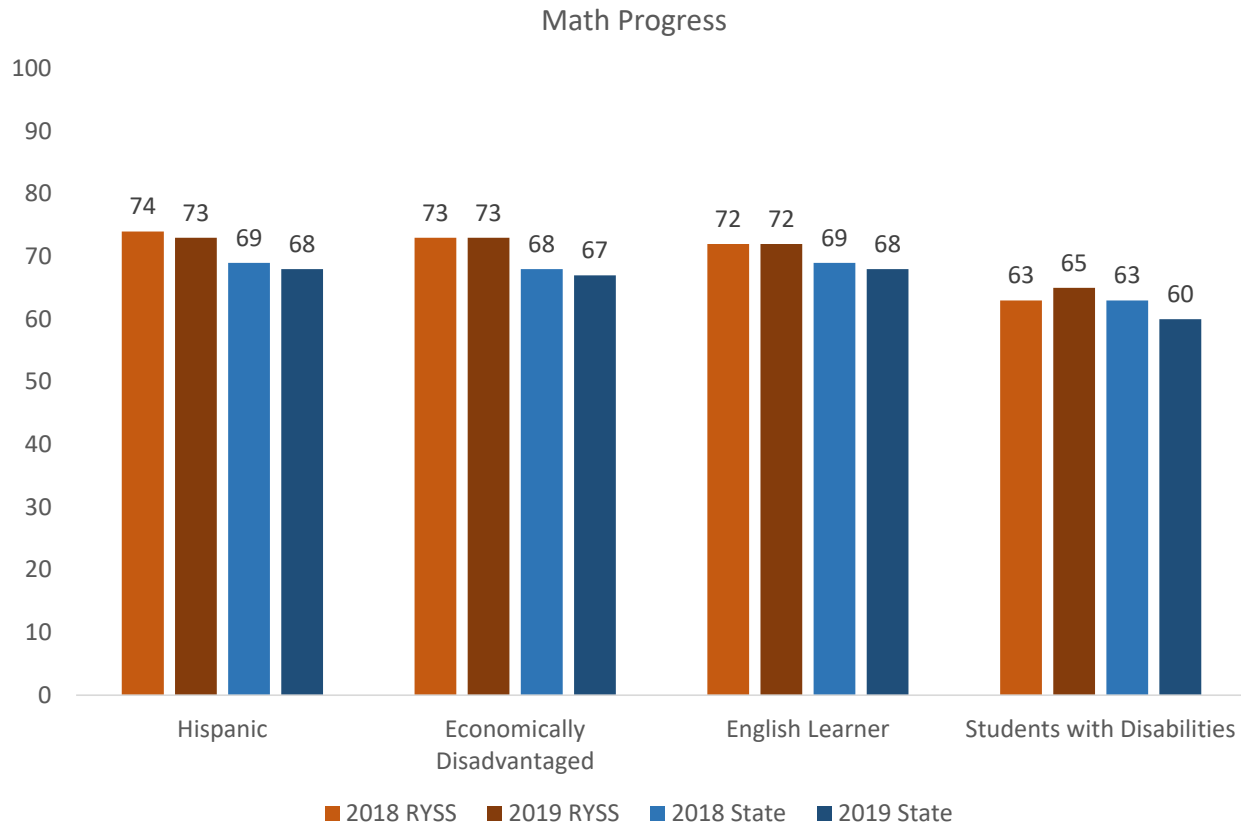
Note: EL rates include current and monitored students.



RYSS and State STAAR Mathematics

School Progress Domain – Percent Showing Progress from Prior Year

Grades 4-8 and Algebra I, 2018 and 2019 (STAAR 2020 Cancelled; No Progress for 2021)

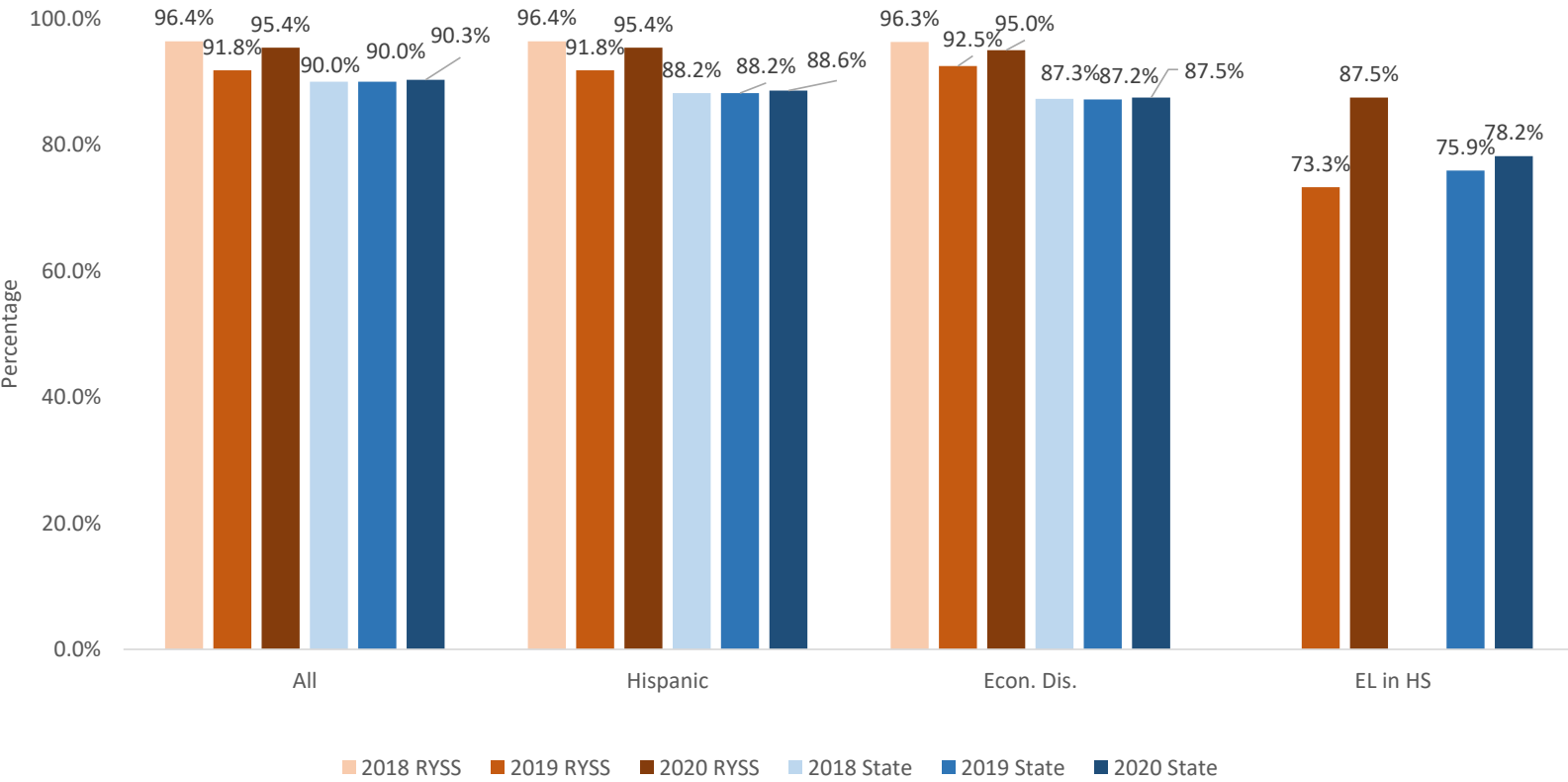


- Exceeded State Performance in 2019
 - All Four RYSS Student Groups
- Exceeded State Improvement from 2018
 - Students with Disabilities
- No progress was calculated for 2019 to 2021.

Note: EL rates include current and monitored students.



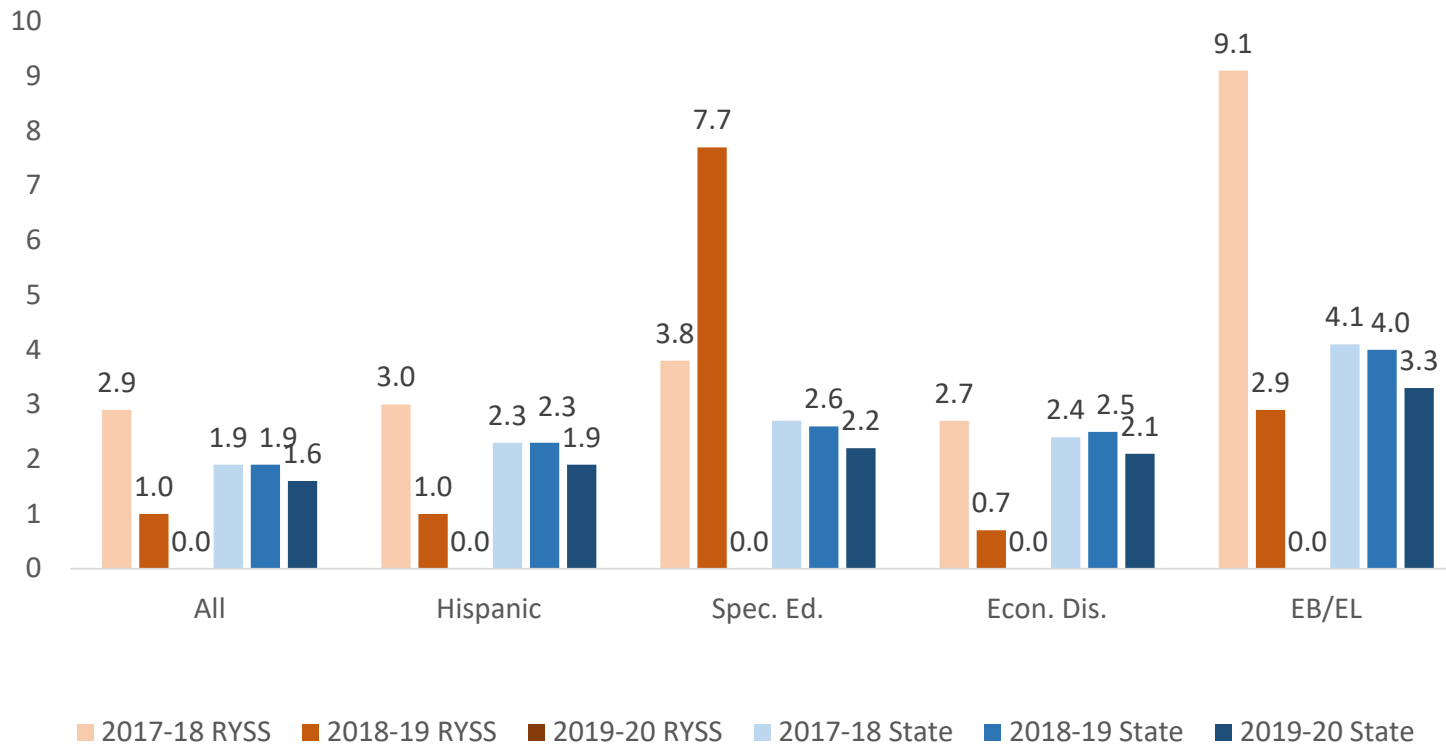
RYSS and State 4-Year Longitudinal Graduation Rates Class of 2018, 2019, 2020



- RYSS longitudinal graduation rates **increased** for the Class of 2020 compared to the Class of 2019.
- **Exceeded State Performance** for Last Three Years
 - All Students
 - Hispanic
 - Economically Disadvantaged
- Graduation rate for EL students **increased** from 73.3% to 87.5% and **exceeded the state's rate** of 78.2%.



RYSS and State Annual Dropout Rates Grades 9-12 2017-2018 Through 2019-2020

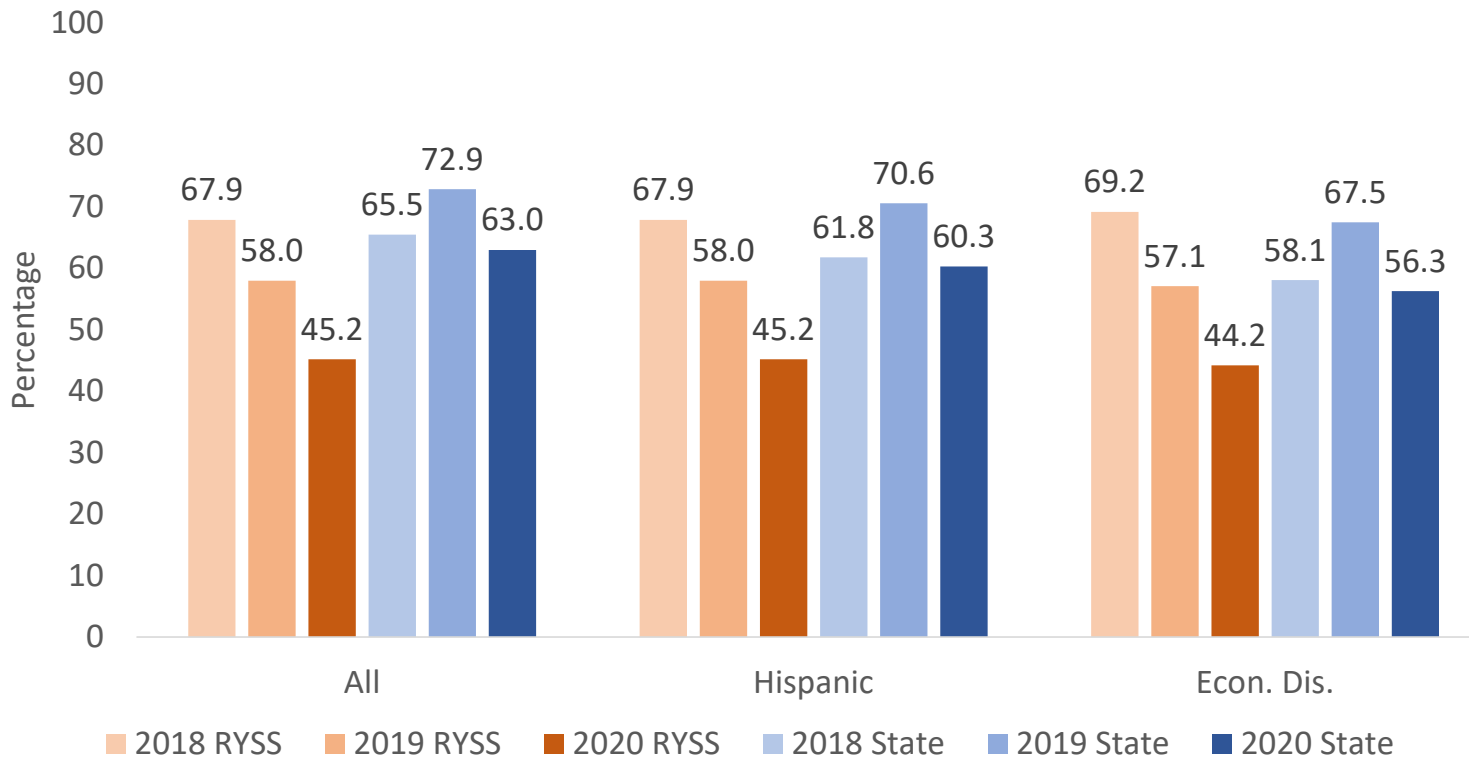


- 2019-2020 Annual Dropout rates **decreased** for RYSS to 0.0%.
 - All Students
 - Hispanic
 - Special Education
 - Economically Disadvantaged
 - EB/EL
- **Lower than state rates**
 - All Students
 - Hispanic
 - Special Education
 - Economically Disadvantaged
 - EB/EL



RYSS and State CCMR Percentage of Students Meeting Readiness Standards Annual Graduates, 2018 through 2020

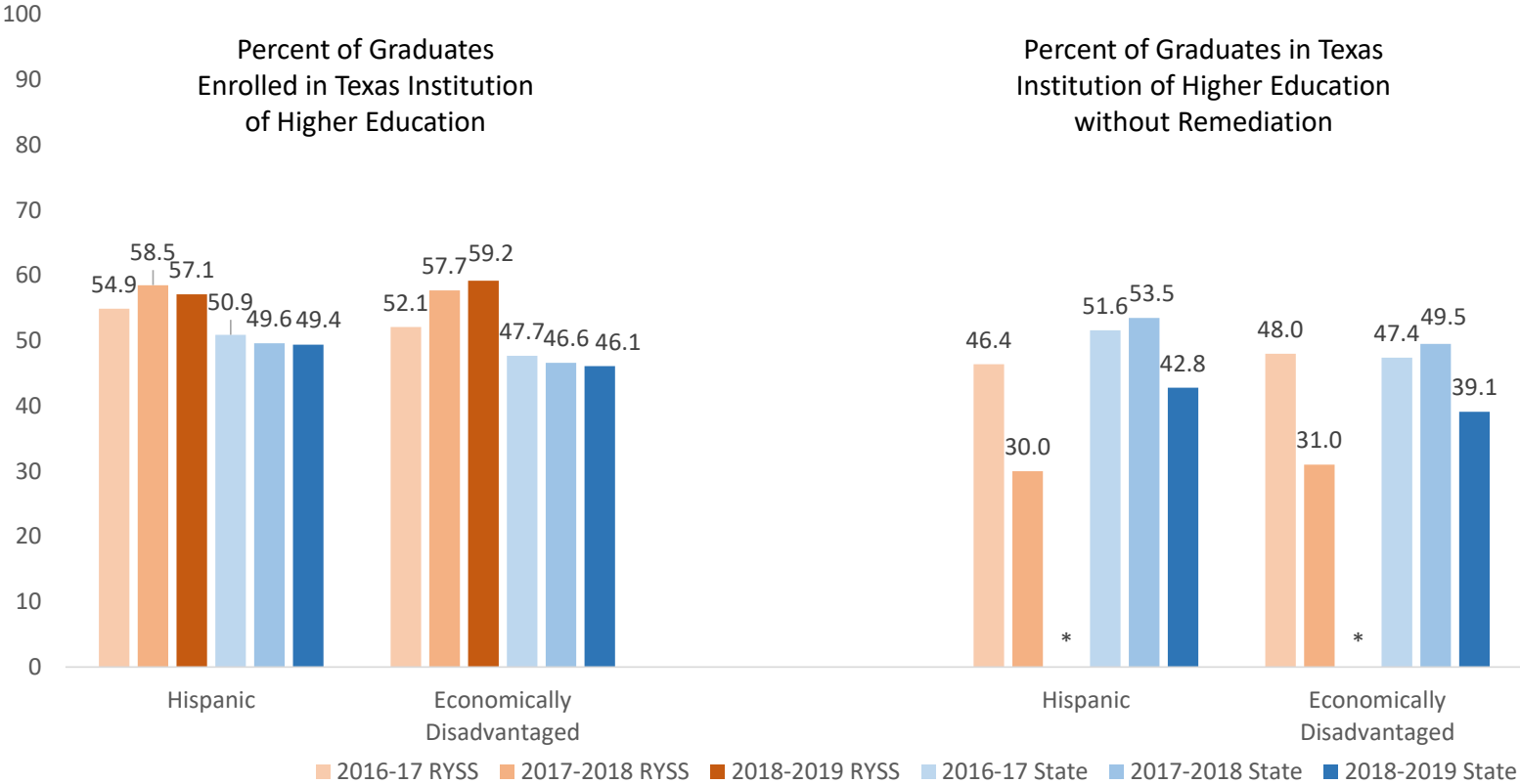
College, Career or Military Ready Graduates



- Both the district and state experienced decreases in the 2020 CCMR rates for all groups shown compared to 2019.
- The overall decreases were impacted the state's change in calculation to no longer give CCMR credit for students completing a coherent sequence of CTE courses aligned to an industry certification.



RYSS and State Graduates in Texas Higher Education 2016–2017 Through 2018–2019



Notes: The percentage of students who enrolled and began instruction at a Texas institution of higher education in the school year following high school graduation. Students did not require a developmental education course, based on meeting the Texas Success Initiative.

- Exceeded State Rate for 2016-2017 through 2018-2019 of Graduates Enrolling in Texas High Ed
 - Hispanic
 - Economically Disadvantaged
- Data were masked for 2018-2019 Graduates Not Requiring a Developmental Education Course due to small numbers.



Campus Summary

2019 Accountability Rating

- Brownsville Raul Yzaguirre STEM: A
 - Distinctions: ELA/Reading, Mathematics, Science, Comparative Academic Growth, Postsecondary Readiness, and Comparative Closing the Gaps

- Elite STEM Primary Academy: B

- Houston STEM and Early College Middle School: B
 - Campus identified for Targeted Support and Improvement for 2019-2020. The identification was removed for 2020-2021.

- Houston T-STEM and Early College High School: B
 - Campus identified for Additional Targeted Support and Improvement for 2019-2020. The identification remains for 2020-2021 and 2021-2022.

All campuses received a 2021 Rating of Not Rated: Declared State of Disaster

