2018-19 Texas Academic Performance Report

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS

Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H

Campus Number: **101806001**

2019 Accountability Rating: **B**

This school is a Charter School.

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H

Campus Number: 101806001

Grade Span: 09 - 12 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|----------------------|-------------------|-------------------|-----------------|---------------------|-------------------|--------|--------------------|--------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|-------------------|-----------------------------------|
| STAAR Performance Rates by Te | ested Gra | de, Subj | ject, and | Performa | nce Level | | | | | | | | | | | | |
| End of Course English I At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 68% 65% | 58% 79% | 58% 79% | - * | 58% 81% | * | - | * | - | - | 20% 88% | - | 67% 84% | 48% 71% | 60% 80% | 31% 76% |
| At Meets Grade Level or Above | 2019 2018 | 50% 44% | 36% 36% | 36% 36% | - * | 37% 37% | * | - | * | - | - | 13% 13% | - | 48% 44% | 22% 23% | 38% 35% | 17% 26% |
| At Masters Grade Level | 2019 2018 | 11% 7% | 5% 0% | 5% 0% | - * | 6% 0% | * | - | * | - | - | 0% 0% | - | 8% 0% | 2% 0% | 6% 0% | 0% 0% |
| End of Course English II At Approaches Grade Level or Above | 2019 | 68% | 66% | 66% | _ | 67% | * | _ | * | _ | _ | 31% | _ | 81% | 41% | 65% | 52% |
| At Meets Grade Level or Above | 2018 2019 | 67% 49% | 72% 44% | 72% 44% | - | 72% 45% | - * | - | - * | - | - | 38% 8% | - | 80% 58% | 59% 19% | 73% 44% | 59% 26% |
| At Masters Grade Level | 2018 2019 2018 | 48% 8% 8% | 51% 0% 7% | 51% 0% 7% | - - - | 51% 0% 7% | * | - | * | - | - | 25% 0% 13% | - | 67% 0% 7% | 22% 0% 7% | 52% 0% 7% | 31% 0% 4% |
| End of Course Algebra I At Approaches Grade Level or | | | | | | | - | - | - | - | - | | - | . , , | . , . | | |
| Above | 2019 2018 | 85% 83% | 85% 86% | 78% 79% | * | 77% 81% | * | - | * | - | - | 25% 67% | - | 82% 89% | 74% 67% | 79% 80% | 66% 76% |
| At Meets Grade Level or Above | 2019 2018 | 61% 55% | 66% 65% | 49% 48% | * | 51% 50% | * | - | * | - | - | 0% 8% | - | 59% 59% | 38% 33% | 51% 50% | 39% 42% |
| At Masters Grade Level | 2019 2018 | 37% 32% | 39% 43% | 14% 26% | * | 14% 27% | * | - | * | - | - | 0% 0% | - | 13% 36% | 15% 12% | 15% 27% | 8% 20% |
| End of Course Biology At Approaches Grade Level or | 2019 | 88% | 91% | 89% | | 000/ | | | * | | | 78% | | 97% | 81% | 90% | 84% |
| Above At Meets Grade Level or Above | 2019 2018 2019 | 87% 62% | 89% 58% | 86% 49% | * | 90% 87% 49% | * | - | * | - | - | 70% 70% 11% | - | 95% 53% | 72% 44% | 90% 85% 50% | 77% 24% |
| At Masters Grade Level | 2018 2019 2018 | 59% 25% 24% | 58% 18% 20% | 47% 7% 9% | * - * | 48% 7% 9% | * - * | - | * * | - | - | 10% 0% 0% | - | 59% 8% 15% | 31% 6% 0% | 49% 7% 9% | 36% 3% 5% |
| End of Course U.S. History At Approaches Grade Level or | 2016 | 24% | 20% | 9% | | 9% | | - | | - | - | U% | - | 15% | 0% | 9% | 5% |
| Above | 2019 2018 | 93% 92% | 89% 86% | 89% 86% | - | 89% 86% | - | - | - | - | - | 75% 50% | - | 92% 90% | 81% 79% | 87% 88% | 79% 70% |
| At Meets Grade Level or Above | 2019 2018 | 73% 70% | 59% 59% | 59% 59% | - | 59% 59% | - | - | - | - | - | 33% 33% | - | 68% 69% | 37% 42% | 62% 59% | 39% 30% |
| At Masters Grade Level | 2019 2018 | 45% 40% | 36% 26% | 36% 26% | - | 36% 26% | - | - | - | - | - | 25% 0% | - | 45% 31% | 15% 17% | 39% 25% | 13% 4% |
| All Grades All Subjects At Approaches Grade Level or Above | 2019 | 78% | 78% | 75% | * | 75% | * | - | * | _ | _ | 44% | - | 83% | 63% | 75% | 60% |
| At Meets Grade Level or Above | 2018 2019 | 77% 50% | 75% 45% | 80% 47% | * | 80% 47% | * | - | * | - | - | 60% 14% | - | 86% 58% | 69% 31% | 80% 48% | 71% 28% |
| At Masters Grade Level | 2018 2019 | 48% 24% | 42% 19% | 48% 12% | * | 48% 12% | * | - | * | - | - | 17% 5% | - | 59% 16% | 29% 7% | 49% 13% | 33% 4% |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS

Campus Number: 101806001

Grade Span: 09 - 12 School Type: High School

| | | | | | | | | | | | | | | | Non- | | EL |
|-------------------------------|------|-------|----------|--------|----------|----------|--------|----------|-------|----------|--------|-----------|----------|----------|----------|--------|------------|
| | | | | | | | | | | | Two or | Special | Special | Continu- | Continu- | | (Current |
| | | | | | African | | | American | | Pacific | More | Ed | Ed | ously | ously | Econ | & |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | (Current) | (Former) | Enrolled | Enrolled | Disadv | Monitored) |
| | 2018 | 22% | 17% | 12% | * | 12% | * | - | * | - | - | 4% | - | 15% | 7% | 12% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 73% | 62% | - | 62% | * | - | * | - | - | 25% | - | 73% | 45% | 62% | 41% |
| | 2018 | 74% | 74% | 76% | * | 76% | * | - | - | - | - | 54% | - | 82% | 64% | 76% | 67% |
| At Meets Grade Level or Above | 2019 | 48% | 40% | 39% | - | 40% | * | - | * | - | - | 11% | - | 53% | 21% | 40% | 21% |
| | 2018 | 46% | 37% | 44% | * | 45% | * | - | - | - | - | 21% | - | 56% | 22% | 45% | 29% |
| At Masters Grade Level | 2019 | 21% | 15% | 3% | - | 3% | * | - | * | - | - | 0% | - | 4% | 1% | 3% | 0% |
| | 2018 | 19% | 14% | 4% | * | 4% | * | - | - | - | - | 8% | - | 4% | 4% | 4% | 2% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 85% | 78% | * | 77% | - | - | * | - | - | 25% | - | 82% | 74% | 79% | 66% |
| | 2018 | 81% | 80% | 79% | * | 81% | * | - | * | - | - | 67% | - | 89% | 67% | 80% | 76% |
| At Meets Grade Level or Above | 2019 | 52% | 54% | 49% | * | 51% | - | - | * | - | - | 0% | - | 59% | 38% | 51% | 39% |
| | 2018 | 50% | 49% | 48% | * | 50% | * | - | * | - | - | 8% | - | 59% | 33% | 50% | 42% |
| At Masters Grade Level | 2019 | 26% | 26% | 14% | * | 14% | - | - | * | - | - | 0% | - | 13% | 15% | 15% | 8% |
| | 2018 | 24% | 25% | 26% | * | 27% | * | - | * | - | - | 0% | - | 36% | 12% | 27% | 20% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 80% | 89% | - | 90% | - | - | * | - | - | 78% | - | 97% | 81% | 90% | 84% |
| | 2018 | 80% | 77% | 86% | * | 87% | * | - | * | - | - | 70% | - | 95% | 72% | 85% | 77% |
| At Meets Grade Level or Above | 2019 | 54% | 47% | 49% | - | 49% | - | - | * | - | - | 11% | - | 53% | 44% | 50% | 24% |
| | 2018 | 51% | 42% | 47% | * | 48% | * | - | * | - | - | 10% | - | 59% | 31% | 49% | 36% |
| At Masters Grade Level | 2019 | 25% | 16% | 7% | - | 7% | - * | - | * | - | - | 0% | - | 8% | 6% | 7% | 3% |
| All C | 2018 | 23% | 14% | 9% | * | 9% | * | - | * | - | - | 0% | - | 15% | 0% | 9% | 5% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 74% | 89% | - | 89% | - | - | - | - | - | 75% | - | 92% | 81% | 87% | 79% |
| | 2018 | 78% | 80% | 86% | - | 86% | - | - | - | - | - | 50% | - | 90% | 79% | 88% | 70% |
| At Meets Grade Level or Above | 2019 | 55% | 45% | 59% | - | 59% | - | - | - | - | - | 33% | - | 68% | 37% | 62% | 39% |
| | 2018 | 53% | 51% | 59% | - | 59% | - | - | - | - | - | 33% | - | 69% | 42% | 59% | 30% |
| At Masters Grade Level | 2019 | 33% | 24% | 36% | - | 36% | - | - | - | - | - | 25% | - | 45% | 15% | 39% | 13% |
| | 2018 | 31% | 23% | 26% | - | 26% | - | - | - | - | - | 0% | - | 31% | 17% | 25% | 4% |

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H Campus Number: 101806001

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS

Grade Span: 09 - 12 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|--------------|----------|-----------|-----------|---------------------|----------|--------|--------------------|--------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | c Growt | h Score b | y Grade a | and Subject | | | | | | | | | | | | |
| End of Course English II | 2019 2018 | 69 67 | 65 80 | 65 80 | - - | 66 80 | * | - | * - | - - | - - | * 90 | - | 65 84 | 66 70 | 67 80 | 63 76 |
| End of Course Algebra I | 2019 2018 | 75 72 | 82 85 | 71 81 | - * | 71 84 | - * | - | - * | - | - | 10 * | - | 69 90 | 75 65 | 71 83 | 66 73 |
| All Grades Both Subjects | 2019 2018 | 69 69 | 72 74 | 68 80 | - * | 69 81 | * | - | * | - | - - | 33 86 | - - | 67 86 | 71 68 | 69 81 | 64 75 |
| All Grades ELA/Reading | 2019 2018 | 68 69 | 70 74 | 65 80 | - | 66 80 | * | - | * | - | - | * 90 | - | 65 84 | 66 70 | 67 80 | 63 76 |
| All Grades Mathematics | 2019 2018 | 70 70 | 73 73 | 71 81 | - * | 71 84 | - * | - - - | - * | - | - | 10 * | - | 69 90 | 75 65 | 71 83 | 66 73 |

Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H

Campus Number: 101806001

Grade Span: 09 - 12 School Type: High School

Total Students: 286

There is no data for this campus.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Number: 101806001

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS

Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H

Bilingual Education/English as a Second Language

Total Students: 286 Grade Span: 09 - 12 (Current EL Students)

| | | Clata | Dietwi-t | C | | | | BE-Dual | | ECI | ESL | ESL | | LEP with | Total |
|---|--------------|------------|------------|------------|-----------|------------|-----------|----------|----------------|------------|------------|------------|------------|------------|------------|
| STAAR Performance Rate by Subject and P | erformanca | State | DISTRICT | Campus | Education | Early Exit | Late Exit | ı wo-way | <u>one-way</u> | ESL | Content | Pull-Out | Services | Services | EL |
| All Grades All Subjects | eriorillance | Levei | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 78% 77% | 78% 75% | 75% 80% | - | - | - | - | - | 54% 60% | 40% 20% | 54% 62% | 55% 71% | 54% 60% | 54% 62% |
| At Meets Grade Level or Above | 2019 2018 | 50% 48% | 45% 42% | 47% 48% | - | - | - | - | - | 24% 23% | 0% 0% | 25% 24% | 23% 18% | 24% 23% | 24% 23% |
| At Masters Grade Level | 2019 | 24% | 19% | 12% | - | - | - | - | - | 3% | 0% | 3% | 9% | 3% | 4% |
| All Grades ELA/Reading | 2018 | 22% | 17% | 12% | - | - | - | - | - | 5% | 0% | 6% | 0% | 5% | 5% |
| | 2019 | 75% | 73% | 62% | | | | | | 38% | * | 39% | 00/ | 38% | 34% |
| At Approaches Grade Level or Above | 2018 | 74% | 74% | 76% | - | - | - | - | - | 58% 52% | * | 53% | 0% 67% | 38% 52% | 54% |
| At Meets Grade Level or Above | 2019 2018 | 48% 46% | 40% 37% | 39% 44% | - | - | - | - | - | 19% 19% | * | 20% 19% | 0% 0% | 19% 19% | 18% 16% |
| At Masters Grade Level | 2019 2018 | 21% 19% | 15% 14% | 3% 4% | - | - | - | - | - | 0% 2% | * | 0% 2% | 0% | 0% | 0% 2% |
| All Grades Mathematics | 2016 | 19% | 14% | 470 | - | - | - | - | - | 2% | * | 2% | 0% | 2% | 2% |
| At Approaches Grade Level or Above | 2019 | 82% | 85% | 78% | - | - | - | - | - | 67% | * | 66% | * | 67% | 64% |
| | 2018 | 81% | 80% | 79% | - | - | - | - | - | 65% | * | 67% | * | 65% | 67% |
| At Meets Grade Level or Above | 2019 | 52% | 54% | 49% | - | - | - | - | - | 39% | * | 41% | * | 39% | 39% |
| | 2018 | 50% | 49% | 48% | - | - | - | - | - | 32% | * | 33% | * | 32% | 33% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 26% 25% | 14% 26% | - | - | - | - | - | 9% 16% | * | 9% 17% | * | 9% 16% | 8% 15% |
| All Grades Science | 2010 | 2470 | 2570 | 20% | - | - | - | - | - | 1070 | • | 1770 | | 1070 | 1570 |
| At Approaches Grade Level or Above | 2019 2018 | 81% 80% | 80% 77% | 89% 86% | - | - | - | - | - | 79% 71% | * | 79% 73% | 100% * | 79% 71% | 82% 71% |
| At Meets Grade Level or Above | 2019 | 54% | 47% | 49% | - | - | - | - | - | 24% | * | 25% | 0% | 24% | 21% |
| At Masters Grade Level | 2018 2019 | 51% 25% | 42% 16% | 47% 7% | - | - | - | - | - | 21% 3% | * | 23% 4% | * 0% | 21% 3% | 23% 3% |
| | 2018 | 23% | 14% | 9% | - | - | - | - | - | 4% | * | 4% | * | 4% | 3% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 81% 78% | 74% 80% | 89% 86% | - | - | - | - | - | 56% 63% | * | 63% 67% | 100% * | 56% 63% | 73% 63% |
| At Meets Grade Level or Above | 2019 | 55% | 45% | 59% | - | - | - | - | - | 11% 25% | * | 13% 27% | 67% * | 11% | 33% 26% |
| At Masters Grade Level | 2018 2019 | 53% 33% | 51% 24% | 59% 36% | - | - | - | - | - | 25% 0% | * | 2/% 0% | 33% | 25% 0% | 26% 13% |
| At Masters Grade Level | 2019 | 31% | 23% | 26% | - | - | - | - | - | 0% | * | 0% | 33% * | 0% | 0% |
| School Progress Domain - Academic Growt | h Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 72% | 68% | - | - | - | - | - | 66% | - | 66% | * | 66% | 66% |
| • | 2018 | 69% | 74% | 80% | - | - | - | - | - | 71% | - | 71% | * | 71% | 72% |
| All Grades ELA/Reading | 2019 | 68% | 70% | 65% | - | - | - | - | - | 63% | - | 63% | * | 63% | 66% |
| | 2018 | 69% | 74% | 80% | - | - | - | - | - | 90% | - | 90% | * | 90% | 83% |
| All Grades Mathematics | 2019 2018 | 70% 70% | 73% 73% | 71% 81% | - | - | - | - | - | 68% 61% | - | 68% 61% | * | 68% 61% | 67% 65% |

Texas Academic Performance Report 2018-19 Campus STAAR Participation

Campus Name: HOUSTON T-STEM AND EARLY COLLEGE $\ensuremath{\mathsf{H}}$

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS

Campus Number: 101806001

Grade Span: 09 - 12 School Type: High School

| 2019 STAAR Participation (All Grades) | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|----------------|----------------|----------------|---------------------|----------------|-------|--------------------|-------|---------------------|-------------------------|----------------|----------------|-----------------|
| · | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 100% 95% | 100% 94% | * | 100% 94% | * | - - | * | - - | - - | 100% 97% | 100% 94% | 100% 92% |
| Mobile Other Exclusions | 4% 1% | 2% 3% | 4% 2% | * | 4% 2% | * | - - | * | - - | - - | 2% 2% | 4% 2% | 2% 6% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | * * * | 0% 0% 0% | * * | - - - | * * | - - - | - - - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 100% 97% | 99% 93% | * | 99% 94% | * | - - | * | - - | - - | 100% 98% | 99% 93% | 100% 91% |
| Mobile Other Exclusions | 4% 1% | 2% 1% | 4% 2% | * | 4% 2% | * | - | * | - | - | 2% 0% | 5% 2% | 5% 4% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 1% 0% 1% | * * * | 1% 0% 1% | * * | - - - | * * | - - - | - - - | 0% 0% 0% | 1% 0% 1% | 0% 0% 0% |

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H

Campus Number: 101806001

Total Students: 286 Grade Span: 09 - 12 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|---|---------------|----------|----------------|---------------------|----------------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| | | | | | | | | | | | | | (|
| Attendance Rate | 05.40/ | 06.20/ | 0= 40/ | * | 05.00/ | * | | | | | 02.40/ | 05.20/ | 0.4.40/ |
| 2017-18 | 95.4% | 96.2% | 95.1% | | 95.0% | * | - | * | - | - | 92.4% | 95.2% | 94.1% |
| 2016-17 | 95.7% | 96.9% | 96.0% | - | 96.0% | * | - | - | - | - | 96.1% | 96.2% | 97.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 0.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 2.9% | 2.9% | * | 3.0% | * | | * | | | 3.8% | 2.7% | 9.1% |
| | | | | • | | * | - | · | - | - | | | |
| 2016-17 | 1.9% | 0.7% | 0.7% | - | 0.7% | * | - | - | - | - | 0.0% | 0.3% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-1 Class of 2018 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | 96.4% | _ | 96.4% | _ | _ | _ | _ | _ | * | 96.3% | * |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | _ | 0.0% | _ | _ | _ | _ | _ | * | 0.0% | * |
| Continued HS | 3.8% | 3.6% | 3.6% | _ | 3.6% | _ | _ | _ | _ | _ | * | 3.7% | * |
| Dropped Out | 5.7% | 0.0% | 0.0% | _ | 0.0% | _ | _ | _ | _ | _ | * | 0.0% | * |
| Graduates and TxCHSE | 90.4% | 96.4% | 96.4% | _ | 96.4% | _ | _ | _ | _ | _ | * | 96.3% | * |
| Graduates, TxCHSE, | 30.470 | 30.470 | 30. 470 | | 30.470 | | | | | | | 30.370 | |
| and Continuers | 94.3% | 100.0% | 100.0% | _ | 100.0% | _ | _ | _ | _ | _ | * | 100.0% | * |
| Class of 2017 | 94.570 | 100.070 | 100.0 /6 | _ | 100.070 | _ | _ | _ | _ | _ | | 100.070 | |
| Graduated | 89.7% | 92.5% | 92.5% | _ | 92.5% | _ | _ | _ | _ | _ | 100.0% | 95.8% | * |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | _ | 0.0% | | | | | _ | 0.0% | 0.0% | * |
| Continued HS | 4.0% | 3.8% | 3.8% | _ | 3.8% | _ | _ | _ | _ | _ | 0.0% | 2.1% | * |
| Dropped Out | 5.9% | 3.8% | 3.8% | _ | 3.8% | | | | | | 0.0% | 2.1% | * |
| Graduates and TxCHSE | 90.1% | 92.5% | 92.5% | - | 92.5% | _ | - | - | - | - | 100.0% | 95.8% | * |
| Graduates, TxCHSE, | 90.176 | 92.570 | 92.5 /0 | - | 92.370 | - | - | - | - | - | 100.076 | 93.070 | |
| and Continuers | 94.1% | 96.2% | 96.2% | - | 96.2% | - | - | - | - | - | 100.0% | 97.9% | * |
| E Very Entereded Legisland D | -t- (C-0 12) | | | | | | | | | | | | |
| 5-Year Extended Longitudinal R Class of 2017 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.0% | 92.5% | 92.5% | - | 92.5% | _ | _ | - | - | - | 100.0% | 95.8% | * |
| Received TxCHSE | 0.6% | 0.0% | 0.0% | _ | 0.0% | _ | _ | _ | _ | _ | 0.0% | 0.0% | * |
| Continued HS | 1.1% | 0.0% | 0.0% | _ | 0.0% | _ | _ | _ | _ | _ | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 7.5% | 7.5% | _ | 7.5% | _ | _ | _ | _ | _ | 0.0% | 4.2% | * |
| Graduates and TxCHSE | 92.6% | 92.5% | 92.5% | - | 92.5% | - | - | - | - | - | 100.0% | 95.8% | * |
| Graduates, TxCHSE, | 00.70/ | 02 50/ | 22 50/ | | 02 50/ | | | | | | 100.00/ | 05.00/ | * |
| and Continuers Class of 2016 | 93.7% | 92.5% | 92.5% | - | 92.5% | - | - | - | - | - | 100.0% | 95.8% | * |
| Graduated | 91.6% | 94.2% | 94.2% | _ | 94.2% | _ | _ | _ | _ | _ | 100.0% | 95.2% | 80.0% |
| Received TxCHSE | 0.7% | 0.0% | 0.0% | _ | 0.0% | _ | _ | _ | _ | _ | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.2% | 0.0% | 0.0% | _ | 0.0% | _ | _ | _ | _ | _ | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.6% | 5.8% | 5.8% | _ | 5.8% | | | | | | 0.0% | 4.8% | 20.0% |
| Graduates and TxCHSE | 92.2% | 94.2% | 94.2% | - | 94.2% | - | - | - | - | _ | 100.0% | 4.6% 95.2% | 80.0% |
| Graduates, TxCHSE, | 9∠.∠ /0 | 54.∠ /0 | 34.Z /0 | - | 34.∠ /0 | - | - | - | - | - | 100.070 | 3J.Z 70 | 00.070 |
| and Continuers | 93.4% | 94.2% | 94.2% | - | 94.2% | - | - | - | - | - | 100.0% | 95.2% | 80.0% |
| 6-Year Extended Longitudinal R Class of 2016 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.1% | 94.2% | 94.2% | _ | 94.2% | _ | _ | _ | _ | _ | 100.0% | 95.2% | 80.0% |
| Graduled | J2.170 | J-F.Z /U | J-7.2 /U | | J-7.2 /0 | | | | | | 100.070 | JJ.Z /U | 30.070 |

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H

Campus Number: 101806001

Total Students: 286 Grade Span: 09 - 12 School Type: High School

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--------------------------------|--------------|----------------|------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.8% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.6% | 5.8% | 5.8% | - | 5.8% | - | - | - | - | - | 0.0% | 4.8% | 20.0% |
| Graduates and TxCHSE | 92.9% | 94.2% | 94.2% | - | 94.2% | - | - | - | - | - | 100.0% | 95.2% | 80.0% |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.4% | 94.2% | 94.2% | _ | 94.2% | _ | _ | _ | _ | _ | 100.0% | 95.2% | 80.0% |
| Class of 2015 | 33.170 | 31.270 | J 1.12 / 0 | | 31.270 | | | | | | 100.070 | 33.270 | 00.070 |
| Graduated | 91.8% | 96.4% | 96.4% | _ | 96.4% | | | | | | 100.0% | 96.3% | * |
| Received TxCHSE | 1.0% | 0.0% | 0.0% | | 0.0% | - | - | - | - | - | 0.0% | 0.0% | * |
| | | | | - | | - | - | - | - | - | | | ·- |
| Continued HS | 0.6% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | |
| Dropped Out | 6.7% | 3.6% | 3.6% | - | 3.6% | - | - | - | - | - | 0.0% | 3.7% | * |
| Graduates and TxCHSE | 92.8% | 96.4% | 96.4% | - | 96.4% | - | - | - | - | - | 100.0% | 96.3% | * |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.3% | 96.4% | 96.4% | - | 96.4% | - | - | - | - | - | 100.0% | 96.3% | * |
| 4-Year Federal Graduation Rate | Without Excl | lusions (Gr 9- | 12) | | | | | | | | | | |
| Class of 2018 | 90.0% | 96.4% | 96.4% | _ | 96.4% | _ | _ | _ | _ | _ | * | 96.3% | * |
| Class of 2017 | 89.7% | 92.5% | 92.5% | _ | 92.5% | _ | _ | _ | _ | _ | 100.0% | 95.8% | * |
| 0.033 0. 2017 | 03.7 70 | 32.370 | 32.370 | | 32.370 | | | | | | 100.070 | 33.070 | |
| RHSP/DAP Graduates (Longitu | dinal Rate) | | | | | | | | | | | | |
| Class of 2018 | 68.5% | * | * | - | * | - | - | - | - | - | * | * | * |
| Class of 2017 | 88.5% | 89.8% | 89.8% | - | 89.8% | - | - | - | - | - | 33.3% | 89.1% | * |
| | | | | | | | | | | | | | |
| FHSP-E Graduates (Longitudin | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 84.6% | 84.6% | - | 84.6% | - | - | - | - | - | * | 86.3% | * |
| Class of 2017 | 6.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FUSD DI A Craduatos (Lansitu | dinal Data) | | | | | | | | | | | | |
| FHSP-DLA Graduates (Longitue | | 7.70 / | = =0/ | | 7 70/ | | | | | | | 7.00/ | |
| Class of 2018 | 82.0% | 7.7% | 7.7% | - | 7.7% | - | - | - | - | - | * | 7.8% | * |
| Class of 2017 | 60.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (L | ongitudinal F | Rate) | | | | | | | | | | |
| Class of 2018 | 86.8% | 90.6% | 90.6% | _ | 90.6% | _ | _ | _ | _ | _ | * | 92.3% | * |
| Class of 2017 | 85.9% | 89.8% | 89.8% | _ | 89.8% | _ | _ | _ | _ | _ | 33.3% | 89.1% | * |
| Class 01 2017 | 05.970 | 09.070 | 05.070 | | 09.070 | | | | | | 33.370 | 09.170 | |
| RHSP/DAP Graduates (Annual | | | | | | | | | | | | | |
| 2017-18 | 37.7% | * | * | - | * | - | - | - | - | - | * | * | * |
| 2016-17 | 87.2% | 88.0% | 88.0% | - | 88.0% | - | - | - | - | - | 33.3% | 87.0% | * |
| FHSP-E Graduates (Annual Ra | to) | | | | | | | | | | | | |
| 2017-18 | 4.9% | 86.5% | 86.5% | | 86.5% | | | | | | * | 88.2% | * |
| 2017-18 | 7.2% | * | * | - | * | - | - | - | - | - | | 00.∠ /0 * | |
| 2016-17 | 7.2% | | | - | | - | - | - | - | - | - | | - |
| FHSP-DLA Graduates (Annual | Rate) | | | | | | | | | | | | |
| 2017-18 | 81.5% | 7.7% | 7.7% | _ | 7.7% | _ | _ | _ | _ | _ | * | 7.8% | * |
| 2016-17 | 56.5% | * | * | _ | * | _ | _ | _ | _ | _ | _ | * | _ |
| 2010-17 | JU.J /0 | | | - | | - | - | - | - | - | - | | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | nnual Rate) | | | | | | | | | | | |
| 2017-18 | 85.1% | 92.5% | 92.5% | - | 92.5% | - | - | - | - | - | * | 94.2% | * |
| 2016-17 | 84.0% | 86.3% | 86.3% | - | 86.3% | - | - | - | - | - | 33.3% | 85.1% | * |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H

Campus Number: 101806001

Grade Span: 09 - 12 School Type: High School

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | 53 | 100.0% | 53 | 347,893 |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 0 | 43,502 |
| Hispanic | 53 | 100.0% | 53 | 173,272 |
| White | 0 | 0.0% | 0 | 107,052 |
| American Indian | 0 | 0.0% | 0 | 1,226 |
| Asian | 0 | 0.0% | 0 | 15,589 |
| Pacific Islander | 0 | 0.0% | 0 | 528 |
| Two or More Races | 0 | 0.0% | 0 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 1 | 1.9% | 1 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 3,538 |
| Foundation H.S. Program (No Endorsement) | 3 | 5.7% | 3 | 49,432 |
| Foundation H.S. Program (Endorsement) | 45 | 84.9% | 45 | 16,542 |
| Foundation H.S. Program (DLA) | 4 | 7.5% | 4 | 272,526 |
| Special Education Graduates | 4 | 7.5% | 4 | 25,962 |
| Economically Disadvantaged Graduates | 52 | 98.1% | 52 | 166,956 |
| LEP Graduates | 3 | 5.7% | 3 | 21,359 |
| At-Risk Graduates | 40 | 75.5% | 40 | 144,805 |

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H

Campus Number: 101806001

Grade Span: 09 - 12 School Type: High School

| | | | | | | | | | | Two or | | | |
|--|------------------------|------------------------|-------------------------------|-------------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | . | | _ | African | | | American | | Pacific | More | Special | Econ | EL |
| College, Career, and Military Rea | State | District | Campus Chievement | American \ *** | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| College, Career, and Military Rea | | | Cillevellielle | , | | | | | | | | | |
| 2017-18 | 65.5% | 67.9% | 67.9% | - | 67.9% | - | - | - | - | - | * | 69.2% | * |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduate | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 39.6% | 39.6% | - | 39.6% | - | - | - | - | - | * | 40.4% | * |
| TSI Criteria Graduates (Annual C English Language Arts | Graduates) | | | | | | | | | | | | |
| 2017-18 | 58.2% | 35.8% | 35.8% | - | 35.8% | - | - | - | - | - | * | 36.5% | * |
| Mathematics | 40.007 | 26.40/ | 20.40/ | | 20.407 | | | | | | * | 20.007 | -11- |
| 2017-18 Both Subjects | 46.0% | 26.4% | 26.4% | - | 26.4% | - | - | - | - | - | * | 26.9% | * |
| 2017-18 | 42.1% | 17.0% | 17.0% | - | 17.0% | - | - | - | - | - | * | 17.3% | * |
| Dual Course Credits (Annual Gra Any Subject | aduates) | | | | | | | | | | | | |
| 2017-18 | 20.7% | 17.0% | 17.0% | _ | 17.0% | _ | _ | _ | _ | _ | * | 17.3% | * |
| 2016-17 | 19.9% | 23.5% | 23.5% | - | 23.5% | - | - | - | - | - | 0.0% | 21.3% | * |
| AP/IB Met Criteria in Any Subject | ct (Annual Gr | aduates) | | | | | | | | | | | |
| 2017-18 | 20.4% | 32.1% | 32.1% | - | 32.1% | - | - | - | - | - | * | 32.7% | * |
| 2016-17 | 20.1% | 41.2% | 41.2% | - | 41.2% | - | - | - | - | - | 0.0% | 40.4% | * |
| Associate's Degree Associate's Degree (Annual G | raduates) | | | | | | | | | | | | |
| 2017-18 | 1.4% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | * |
| 2016-17 | 0.8% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | * |
| OnRamps Course Credits (Annua | al Graduates |) | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | * | 0.0% | * |
| Career/Military Ready Graduates Career or Military Ready (Annua | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 41.5% | 41.5% | _ | 41.5% | _ | _ | _ | _ | _ | * | 42.3% | * |
| 2016-17 | 13.2% | 1.0% | 1.0% | - | 1.0% | - | - | - | - | - | 8.3% | 1.1% | * |
| Approved Industry-Based Certific | cation (Annua | al Graduates) | | | | | | | | | | | |
| 2017-18 | 4.8% | 0.0% | 0.0% | - | 0.0% | _ | - | - | - | - | * | 0.0% | * |
| 2016-17 | 2.7% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | * |
| Graduate with Completed IEP an 2017-18 | nd Workforce 1.7% | Readiness (A | nnual Gradua 1.9% | ates) | 1.9% | _ | _ | _ | _ | _ | * | 1.9% | * |
| 2016-17 | 1.0% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | * |
| CTE Coherent Sequence Course | owark Aliana | l with Inductor | Pacad Cartif | ications (Annu | al Craduatos) | | | | | | | | |
| 2017-18 | awork Alignet 38.7% | with industry 73.6% | -Based Certif 73.6% | icauoris (Annu- | 73.6% | _ | _ | _ | _ | _ | * | 75.0% | * |
| 2016-17 | 17.3% | 2.0% | 2.0% | _ | 2.0% | - | - | - | - | - | 16.7% | 2.1% | * |
| - · · · | | , | ,, | | , | | | | | | / 0 | | |

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H

Campus Number: 101806001

Grade Span: 09 - 12 School Type: High School

Total Students: 286

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|------------------------------|----------------------|----------------|----------------|----------------|-----------------|----------------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| U.S. Armed Forces Enlistme | ent(Annual Gradu | ıates) | | | | | | | | | | | |
| 2017-18 | 4.3% | 0.0% | 0.0% | - | 0.0% | - | - | - | _ | _ | * | 0.0% | * |
| 2016-17 | 2.2% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | * |
| Graduates under an Advanc | ed Degree Plan a | and Identified | as a current S | Special Educat | ion Student (An | nual Graduates | s) | | | | | | |
| 2017-18 | 2.6% | 3.8% | 3.8% | · - | 3.8% | - | - | - | - | - | * | 3.8% | * |
| Graduates with Level I or Le | vel II Certificate (| Annual Gradu | ates) | | | | | | | | | | |
| 2017-18 | 0.6% | 0.0% | 0.0% | _ | 0.0% | - | _ | _ | _ | _ | * | 0.0% | * |
| 2016-17 | 0.5% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | * |

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H

Campus Number: 101806001

Grade Span: 09 - 12 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|--------------------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| TSIA Results (Graduates >= 0 | Criterion) (Annu | |) | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 30.2% | 30.2% | - | 30.2% | - | - | - | - | - | * | 30.8% | * |
| 2016-17 | 23.4% | 27.5% | 27.5% | - | 27.5% | - | - | - | - | - | 0.0% | 25.5% | * |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 22.6% | 22.6% | - | 22.6% | - | - | - | - | - | * | 23.1% | * |
| 2016-17 | 19.8% | 9.8% | 9.8% | - | 9.8% | - | - | - | - | - | 0.0% | 10.6% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 15.1% | 15.1% | - | 15.1% | _ | - | - | - | - | * | 15.4% | * |
| 2016-17 | 12.9% | 5.9% | 5.9% | - | 5.9% | - | - | - | - | - | 0.0% | 6.4% | * |
| CTE Coherent Sequence (An | nual Graduates) | | | | | | | | | | | | |
| 2017-18 | 58.4% | 77.4% | 77.4% | _ | 77.4% | _ | _ | _ | _ | _ | * | 78.8% | * |
| 2016-17 | 50.5% | 5.9% | 5.9% | - | 5.9% | - | - | - | - | - | 33.3% | 6.4% | * |
| Completed and Received Cre English Language Arts | edit for College F | Prep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2017-18 | 2.0% | 0.0% | 0.0% | _ | 0.0% | _ | _ | _ | _ | _ | * | 0.0% | * |
| 2016-17 | 0.8% | 0.0% | 0.0% | - | 0.0% | _ | _ | _ | _ | _ | 0.0% | 0.0% | * |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 0.0% | 0.0% | _ | 0.0% | _ | _ | _ | _ | _ | * | 0.0% | * |
| 2016-17 | 1.4% | 0.0% | 0.0% | _ | 0.0% | _ | _ | _ | _ | _ | 0.0% | 0.0% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.0% | 0.0% | _ | 0.0% | _ | _ | _ | _ | _ | * | 0.0% | * |
| 2016-17 | 0.2% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | * |
| AP/IB Results (Participation) All Subjects | (Grades 11-12) | | | | | | | | | | | | |
| 2018 | 25.8% | 32.3% | 32.3% | - | 32.3% | - | - | - | - | - | n/a | 30.8% | n/a |
| 2017 | 26.2% | 50.0% | 50.0% | - | 50.0% | - | - | - | - | - | n/a | 49.5% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 0.8% | 0.8% | - | 0.8% | _ | - | - | - | - | n/a | 0.0% | n/a |
| 2017 | 15.9% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 8.1% | 8.1% | - | 8.1% | _ | - | - | - | - | n/a | 8.3% | n/a |
| 2017 | 7.2% | 13.4% | 13.4% | - | 13.4% | - | - | - | - | - | n/a | 13.1% | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 13.7% | 13.7% | - | 13.7% | _ | - | - | - | - | n/a | 13.3% | n/a |
| 2017 | 10.9% | 38.4% | 38.4% | - | 38.4% | - | - | - | - | - | n/a | 37.4% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 0.0% | 0.0% | - | 0.0% | _ | - | - | _ | _ | n/a | 0.0% | n/a |
| 2017 | 15.0% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= All Subjects | Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2018 | 50.7% | 65.0% | 65.0% | - | 65.0% | - | - | - | - | - | n/a | 64.9% | n/a |
| 2017 | 49.1% | 35.7% | 35.7% | - | 35.7% | - | - | - | - | - | n/a | 35.8% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | * | * | _ | * | _ | _ | - | _ | _ | n/a | _ | n/a |
| 2017 | 41.3% | _ | _ | _ | _ | _ | _ | - | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | , ~ |
| 2018 | 52.8% | 0.0% | 0.0% | _ | 0.0% | _ | _ | _ | _ | _ | n/a | 0.0% | n/a |
| 2010 | 32.070 | 5.070 | J.U /U | | 3.070 | | | | | | 11/4 | 3.070 | ı ı, u |

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H

Campus Number: 101806001

Grade Span: 09 - 12 School Type: High School

| | | | | | | | | | | Two or | | _ | |
|---|----------------|----------|--------|---------------------|----------|-----------|--------------------|-------------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2017 | 51.3% | 6.7% | 6.7% | - American | 6.7% | - vviiite | - Indian | Asiaii - | - | - Races | n/a | 7.1% | n/a |
| Science | - 1.070 | | | | | | | | | | | | |
| 2018 | 38.0% | 17.6% | 17.6% | - | 17.6% | - | - | - | - | - | n/a | 12.5% | n/a |
| 2017 | 38.3% | 4.7% | 4.7% | - | 4.7% | - | - | - | - | - | n/a | 5.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 44.6% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Gr Tested | raduates) *** | | | | | | | | | | | | |
| 2017-18 | 74.6% | 90.6% | 90.6% | _ | 90.6% | _ | _ | _ | _ | _ | n/a | 88.5% | n/a |
| 2016-17 | 73.5% | 90.2% | 90.2% | _ | 90.2% | _ | _ | _ | _ | _ | n/a | 87.5% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 4.2% | 4.2% | - | 4.2% | - | - | - | - | - | n/a | 2.2% | n/a |
| Average SAT Score (Annual All Subjects | | | | | | | | | | | | | |
| 2017-18 English Language Arts and Writing | 1036 | 889 | 889 | - | 889 | - | - | - | - | - | n/a | 885 | n/a |
| 2017-18 | 521 | 450 | 450 | - | 450 | - | - | - | - | - | n/a | 450 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 439 | 439 | - | 439 | - | - | - | - | - | n/a | 435 | n/a |
| Average ACT Score (Annual All Subjects | Graduates) *** | | | | | | | | | | | | |
| 2017-18 English Language Arts | 20.6 | 16.1 | 16.1 | - | 16.1 | - | - | - | - | - | n/a | 16.5 | n/a |
| 2017-18 Mathematics | 20.3 | 16.1 | 16.1 | - | 16.1 | - | - | - | - | - | n/a | 16.6 | n/a |
| 2017-18 Science | 20.6 | 15.8 | 15.8 | - | 15.8 | - | - | - | - | - | n/a | 15.8 | n/a |
| 2017-18 | 20.9 | 16.1 | 16.1 | - | 16.1 | - | - | - | - | - | n/a | 16.6 | n/a |

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H

Campus Number: 101806001

Grade Span: 09 - 12 School Type: High School

Total Students: 286

| | | | | | | | | | | Two or | | | |
|-------------------------------|--------------------|--------------|---------------|---------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Course | e Completion (G | rades 9-12) | | | | | | | | | | | |
| Any Subject | • | | | | | | | | | | | | |
| 2017-18 | 43.4% | 38.5% | 38.5% | * | 38.9% | * | - | * | - | - | 16.7% | 39.3% | 9.4% |
| 2016-17 | 37.1% | 52.8% | 52.8% | - | 52.8% | - | - | - | - | - | 18.5% | 52.6% | 46.7% |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 8.5% | 8.5% | * | 8.6% | * | - | * | _ | _ | 4.2% | 8.9% | 1.9% |
| 2016-17 | 16.8% | 41.3% | 41.3% | - | 41.3% | - | - | - | - | - | 15.4% | 41.1% | 44.4% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 9.2% | 9.2% | * | 9.3% | * | - | * | - | - | 0.0% | 9.2% | 0.0% |
| 2016-17 | 19.5% | 11.6% | 11.6% | - | 11.6% | - | - | - | - | - | 0.0% | 11.7% | 2.2% |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 21.3% | 21.3% | * | 21.5% | * | - | * | _ | _ | 13.0% | 21.4% | 5.8% |
| 2016-17 | 5.7% | 10.8% | 10.8% | - | 10.8% | - | - | - | - | - | 0.0% | 10.6% | 2.3% |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 11.3% | 11.3% | * | 11.5% | * | - | * | _ | _ | 0.0% | 11.4% | 0.0% |
| 2016-17 | 21.8% | 6.4% | 6.4% | - | 6.4% | - | - | - | - | - | 0.0% | 6.0% | 0.0% |
| Graduates Enrolled in Texas I | Institution of Hid | her Educatio | on (TX_IHE) | | | | | | | | | | |
| 2016-17 | 54.6% | 54.9% | 54.9% | _ | 54.9% | _ | _ | _ | _ | _ | 16.7% | 52.1% | * |
| 2015-16 | 54.7% | 41.8% | 41.8% | _ | 41.8% | _ | _ | _ | _ | _ | 33.3% | 41.9% | * |
| | | | | | | | | | | | | | |
| Graduates in TX IHE Complete | ting One Year W | ithout Enrol | lment in a De | velopmental I | Education Cou | rse | | | | | | | |
| 2016-17 | 59.2% | 46.4% | 46.4% | • - | 46.4% | - | - | - | - | - | * | 48.0% | * |
| 2015-16 | 55.7% | 21.4% | 21.4% | - | 21.4% | - | - | - | - | - | * | 19.2% | * |

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H

Campus Number: 101806001

Grade Span: 09 - 12 School Type: High School

| | _ | | | |
|---|-------------|-----------------|----------|-----------|
| Student Information | Ca Count | mpus Percent | District | State |
| Total Students | 286 | 100.0% | 1,330 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 4.4% |
| Kindergarten | 0 | 0.0% | 5.8% | 6.9% |
| Grade 1 | 0 | 0.0% | 7.5% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.4% | 7.2% |
| Grade 3 | 0 | 0.0% | 8.0% | 7.3% |
| Grade 4 | 0 | 0.0% | 7.3% | 7.6% |
| Grade 5 | 0 | 0.0% | 8.9% | 7.7% |
| Grade 6 | 0 | 0.0% | 11.1% | 7.7% |
| Grade 7 | 0 | 0.0% | 10.5% | 7.5% |
| Grade 8 | 0 | 0.0% | 12.0% | 7.5% |
| Grade 9 | 86 | 30.1% | 6.5% | 8.1% |
| Grade 10 | 57 | 19.9% | 4.3% | 7.4% |
| Grade 11 | 87 | 30.4% | 6.5% | 6.9% |
| Grade 12 | 56 | 19.6% | 4.2% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 0 | 0.0% | 0.1% | 12.6% |
| Hispanic | 284 | 99.3% | 99.2% | 52.6% |
| White | 1 | 0.3% | 0.5% | 27.4% |
| American Indian | 0 | 0.0% | 0.1% | 0.4% |
| Asian | 1 | 0.3% | 0.1% | 4.5% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.0% | 2.4% |
| Economically Disadvantaged | 254 | 88.8% | 93.8% | 60.6% |
| Non-Educationally Disadvantaged | 32 | 11.2% | 6.2% | 39.4% |
| Section 504 Students | 0 | 0.0% | 2.2% | 6.5% |
| English Learners (EL) | 61 | 21.3% | 57.3% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0% | 0.0% | 1.4% |
| Students w/ Dyslexia | 0 | 0.0% | 0.2% | 3.6% |
| At-Risk | 188 | 65.7% | 71.5% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 25 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 23 | 92.0% | 72.4% | 42.4% |
| Students with Physical Disabilities | 0 | 0.0% | 11.8% | 21.9% |
| Students with Autism | * | * | 6.6% | 13.7% |
| Students with Behavioral Disabilities | * | * | 9.2% | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.4% |
| Mobility (2017-18): | 20 | 0.5% | 0.50/ | 401 |
| Total Mobile Students | 29 | 9.5% | 8.5% | 15.4% |

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H

Campus Number: 101806001

Grade Span: 09 - 12 School Type: High School

| | Ca | Campus | | |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |
| Hispanic | 29 | 9.5% | | |
| White | 0 | 0.0% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |
| | | | | |

| | Non-S | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------|--------|-----------------------------|-------|--------|-------------------------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Rates by Grade: | | | | | | | |
| Kindergarten | - | 0.0% | 1.7% | - | 0.0% | 6.2% | |
| Grade 1 | - | 12.9% | 3.1% | - | 0.0% | 5.5% | |
| Grade 2 | - | 1.2% | 1.8% | - | 0.0% | 2.3% | |
| Grade 3 | - | 2.3% | 1.1% | - | 0.0% | 0.9% | |
| Grade 4 | - | 1.0% | 0.5% | - | 0.0% | 0.5% | |
| Grade 5 | - | 0.0% | 0.5% | - | 0.0% | 0.6% | |
| Grade 6 | - | 4.8% | 0.4% | - | 0.0% | 0.5% | |
| Grade 7 | - | 0.8% | 0.6% | - | 7.7% | 0.6% | |
| Grade 8 | - | 5.8% | 0.4% | - | 11.1% | 0.7% | |
| Grade 9 | 10.2% | 10.2% | 7.2% | 0.0% | 0.0% | 12.7% | |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 18.7 | 18.9 |
| Grade 1 | - | 18.6 | 18.8 |
| Grade 2 | - | 18.3 | 18.7 |
| Grade 3 | - | 19.2 | 18.9 |
| Grade 4 | - | 20.3 | 19.2 |
| Grade 5 | - | 22.8 | 21.2 |
| Grade 6 | - | 26.5 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 12.9 | 16.8 | 16.6 |
| Foreign Languages | 17.4 | 17.4 | 18.9 |
| Mathematics | 15.4 | 16.2 | 17.8 |
| Science | 18.3 | 18.6 | 18.9 |
| Social Studies | 19.3 | 22.0 | 19.3 |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H

Campus Number: 101806001

Grade Span: 09 - 12 School Type: High School

| | Campus | |
|--|---------------|--|
|--|---------------|--|

| | Ca | | | |
|--|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 29.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 27.8 | 93.3% | 61.9% | 64.1% |
| Teachers | 22.1 | 74.3% | 46.6% | 49.8% |
| Professional Support | 5.4 | 18.2% | 10.6% | 10.1% |
| Campus Administration (School Leadership) | 0.2 | 0.8% | 1.8% | 3.0% |
| Educational Aides: | 2.0 | 6.7% | 6.2% | 10.3% |
| Librarians & Counselors (Headcount): Librarians | | | | |
| Full-time | 0.0 | n/a | 0.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 0.0 | 572.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 1.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,097.0 |
| Total Minority Staff: | 25.1 | 84.4% | 91.3% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 3.8 | 17.2% | 6.3% | 10.6% |
| Hispanic | 12.4 | 56.1% | 79.6% | 27.7% |
| White | 4.4 | 19.9% | 11.7% | 58.4% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 1.5 | 6.8% | 2.5% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.1% |
| Males | 9.5 | 43.1% | 27.8% | 23.8% |
| Females | 12.6 | 56.9% | 72.2% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.8 | 3.5% | 4.3% | 1.4% |
| Bachelors | 14.7 | 66.5% | 84.6% | 73.6% |
| Masters | 6.6 | 29.9% | 11.1% | 24.3% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 10.6 | 48.0% | 50.3% | 7.0% |
| 1-5 Years Experience | 6.4 | 28.9% | 28.1% | 28.9% |
| 6-10 Years Experience | 3.0 | 13.6% | 10.0% | 19.0% |
| 11-20 Years Experience | 2.1 | 9.6% | 11.6% | 29.3% |
| Over 20 Years Experience | 0.0 | 0.0% | 0.0% | 15.7% |
| Number of Students per Teacher | 12.9 | n/a | 16.6 | 15.1 |
| | | | | |

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H Campus Number: 101806001

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS

Grade Span: 09 - 12 School Type: High School

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 2.5 | 6.3 |
| Average Years Experience of Principals with District | 0.0 | 2.5 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 3.0 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.0 | 4.7 |
| Average Years Experience of Teachers: | 3.1 | 3.2 | 11.1 |
| Average Years Experience of Teachers with District: | 2.6 | 2.4 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$51,772 | \$48,572 | \$47,218 |
| 1-5 Years Experience | \$55,604 | \$49,899 | \$50,408 |
| 6-10 Years Experience | \$52,323 | \$49,715 | \$52,786 |
| 11-20 Years Experience | \$67,161 | \$53,092 | \$56,041 |
| Over 20 Years Experience | - | - | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$54,429 | \$49,583 | \$54,122 |
| Professional Support | \$44,771 | \$42,793 | \$64,069 |
| Campus Administration (School Leadership) | \$63,327 | \$67,076 | \$78,947 |
| Instructional Staff Percent: | n/a | 59.9% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,043.6 |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: HOUSTON T-STEM AND EARLY COLLEGE H

Campus Number: 101806001

Grade Span: 09 - 12 School Type: High School

Total Students: 286

| Campus | | | | | | |
|--|-------|---------|----------|--------|--|--|
| Program Information | Count | Percent | District | State | | |
| Student Enrallment by Program: | | | | | | |
| Student Enrollment by Program: | F7 | 10.00/ | FF 20/ | 10.70/ | | |
| Bilingual/ESL Education | 57 | 19.9% | 55.3% | 19.7% | | |
| Career & Technical Education | 241 | 84.3% | 18.1% | 26.3% | | |
| Gifted & Talented Education | 29 | 10.1% | 5.0% | 8.1% | | |
| Special Education | 25 | 8.7% | 5.7% | 9.6% | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 0.5 | 2.3% | 34.4% | 6.4% | | |
| Career & Technical Education | 0.3 | 1.3% | 0.4% | 4.9% | | |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.7% | | |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 2.0% | | |
| Regular Education | 19.8 | 89.7% | 60.2% | 71.4% | | |
| Special Education | 1.5 | 6.8% | 3.8% | 9.1% | | |
| Other | 0.0 | 0.0% | 0.0% | 3.6% | | |

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.