2018-19 Texas Academic Performance Report

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS

Campus Name: BROWNSVILLE RAUL YZAGUIRRE STEM SC

Campus Number: 101806101

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Mathematics Academic Achievement in Science Top 25 Percent: Comparative Academic Growth Top 25 Percent: Comparative Closing the Gaps Postsecondary Readiness This school is a Charter School. This page is intentionally blank.

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	70% 68%	77% 89%	-	77% 89%	-	-	-	-	-	*	-	73% 90%	90% 87%	76% 88%	76% 89%
At Meets Grade Level or Above	2019 2018	45% 43%	38% 31%	33% 49%	-	33% 49%	-	-	-	-	-	*	-	27% 55%	50% 40%	32% 47%	32% 43%
At Masters Grade Level	2019 2018	27% 25%	24% 11%	21% 23%	-	21% 23%	-	-	-	-	-	*	-	18% 15%	30% 33%	20% 24%	19% 14%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	87% 84%	91% 97%	-	91% 97%	-	-	-	-	-	*	-	88% 95%	100% 100%	93% 97%	89% 96%
At Meets Grade Level or Above	2019 2018	49% 47%	59% 52%	67% 63%	-	67% 63%	-	-	-	-	-	* * *	-	67% 55%	70% 73%	68% 62%	68% 61%
At Masters Grade Level	2019 2018	25% 23%	31% 17%	42% 20%	-	42% 20%	-	-	-	-	-	*	-	42% 5%	40% 40%	41% 21%	43% 11%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	71% 65%	88% 82%	-	88% 82%	-	-	-	-	-	*	-	88% 79%	87% 87%	87% 81%	85% 79%
At Meets Grade Level or Above	2019 2018	44% 46%	45% 40%	63% 59%	-	63% 59%	-	-	-	-	-	*	-	65% 59%	60% 60%	65% 58%	59% 54%
At Masters Grade Level	2019 2018	22% 24%	13% 22%	28% 34%	-	28% 34%	-	-	-	-	-	*	-	35% 31%	20% 40%	29% 33%	22% 28%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	75% 78%	91% 98%	-	91% 98%	-	-	-	-	-	*	-	88% 97%	93% 100%	90% 98%	89% 97%
At Meets Grade Level or Above	2019 2018	48% 49%	46% 51%	66% 80%	-	66% 80%	-	-	-	-	-	*	-	71% 83%	60% 73%	65% 79%	63% 79%
At Masters Grade Level	2019 2018	28% 27%	28% 32%	41% 50%	-	41% 50%	-	-	-	-	-	*	-	35% 52%	47% 47%	42% 49%	37% 46%
Grade 4 Writing At Approaches Grade Level or	2019	67%	67%	84%	_	84%						*		82%	87%	84%	81%
Above At Meets Grade Level or Above	2019 2018 2019	63% 35%	66% 26%	84% 91% 44%	-	84% 91% 44%	-	-	-	-	-	*	-	82% 90% 41%	87% 93% 47%	84% 91% 45%	92% 41%
At Masters Grade Level	2019 2018 2019	39% 11%	45% 0%	70% 0%	-	70% 0%	-	-	-	-	-	*	-	66% 0%	80% 0%	70% 0%	69% 0%
	2019	11%	9%	14%	-	14%	-	-	-	-	-	*	-	10%	20%	14%	13%
Grade 5 Reading [^] At Approaches Grade Level or	2010	969/	070/	06%		06%						*		02%	100%	059/	05%
Above	2019 2018	86% 84%	87% 80%	96% 97%	-	96% 97%	-	-	-	-	-	* * *	-	93% 96%	100% 100%	95% 97%	95% 97%
At Meets Grade Level or Above	2019 2018	54% 54%	45% 40%	59% 63%	-	59% 63%	-	-	-	-	-	*	-	50% 57%	75% 78%	59% 61%	58% 59%

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											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		Chata	District	Comput	African	Llienonie	\A/bito	American	Acian	Pacific	More	Ed	Ed	ously	ously	Econ	& Manitarad)
At Masters Grade Level	2019 2018	<u>State</u> 29% 26%	17% 22%	24% 34%	American -	Hispanic 24% 34%		Indian - -	Asian - -	Islander - -		(Current) * *	<u>(Former)</u> - -	Enrolled 27% 30%	Enrolled 19% 44%	23% 32%	<u>Monitored)</u> 23% 34%
Grade 5 Mathematics [^]	2010	2070	/0	• • • •		01/0								0070		0270	0.70
At Approaches Grade Level or Above	2019 2018	90% 91%	94% 86%	100% 100%	-	100% 100%	-	-	-	-	-	*	-	100% 100%	100% 100%	100% 100%	100% 100%
At Meets Grade Level or Above	2010 2019 2018	58% 58%	70% 52%	93% 84%	-	93% 84%	-	-	-	-	-	*	-	97% 91%	88% 67%	93% 84%	93% 83%
At Masters Grade Level	2019 2018	36% 30%	45% 30%	70% 59%	-	70% 59%	-	-	-	-	-	*	-	73% 61%	63% 56%	70% 58%	70% 55%
Grade 5 Science At Approaches Grade Level or	2010	2070	2070			0070								0170	5070	5070	3370
Above	2019 2018	75% 76%	86% 82%	100% 97%	-	100% 97%	-	-	-	-	-	*	-	100% 96%	100% 100%	100% 97%	100% 97%
At Meets Grade Level or Above	2019 2018	49% 41%	58% 46%	85% 69%	-	85% 69%	-	-	-	-	-	*	-	90% 70%	75% 67%	84% 68%	83% 72%
At Masters Grade Level	2019 2018	24% 17%	27% 17%	43% 22%	-	43% 22%	-	-	-	-	-	*	-	50% 22%	31% 22%	43% 23%	43% 21%
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	62% 74%	86% 78%	-	86% 78%	-	-	-	-	-	*	-	91% 75%	67% 82%	86% 78%	83% 76%
At Meets Grade Level or Above	2019 2018	37% 39%	24% 34%	31% 46%	-	31% 46%	-	-	-	-	-	*	-	30% 54%	33% 35%	29% 46%	25% 46%
At Masters Grade Level	2019 2018	18% 19%	13% 12%	28% 20%	-	28% 20%	-	-	-	-	-	*	-	26% 25%	33% 12%	25% 20%	21% 19%
Grade 6 Mathematics At Approaches Grade Level or																	
Above	2019 2018	81% 77%	80% 79%	93% 95%	-	93% 95%	-	-	-	-	-	*	-	96% 96%	83% 94%	93% 95%	92% 95%
At Meets Grade Level or Above	2019 2018	47% 44%	40% 48%	83% 73%	-	83% 73%	-	-	-	-	-	*	-	83% 75%	83% 71%	82% 73%	79% 73%
At Masters Grade Level	2019 2018	21% 18%	13% 21%	28% 41%	-	28% 41%	-	-	-	-	-	*	-	35% 42%	0% 41%	25% 41%	29% 41%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019 2018	76% 74%	86% 64%	97% 73%	-	97% 73%	-	-	-	-	-	* 80%	-	100% 89%	94% 58%	97% 71%	97% 66%
At Meets Grade Level or Above	2018 2019 2018	49% 48%	50% 31%	65% 46%	-	65% 46%	-	-	-	-	-	80% * 60%	-	70% 56%	59% 37%	67% 46%	66% 38%
At Masters Grade Level	2010 2019 2018	29% 29%	26% 17%	35% 30%	-	35% 30%	-	-	-	-	-	40%	-	40% 33%	29% 26%	36% 29%	38% 17%
Grade 7 Mathematics At Approaches Grade Level or	2010	2370	., /0	2270		2370						1070		2270	2070	2370	., ,,
Above	2019 2018	75% 72%	87% 74%	97% 89%	-	97% 89%	-	-	-	-	-	* 80%	-	95% 94%	100% 84%	97% 89%	97% 90%
At Meets Grade Level or Above	2019 2018	43% 40%	63% 46%	89% 73%	-	89% 73%	-	-	-	-	-	* 80%	-	90% 72%	88% 74%	89% 71%	88% 72%
At Masters Grade Level	2019	17%	26%	49%	-	49%	-	-	-	-	-	*	-	50%	47%	50%	53%

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											_	a	a	с:	Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
	2018	18%	24%	46%	-	46%	-	-	-	-	-	60%	-	50%	42%	46%	52%
Grade 7 Writing																	
At Approaches Grade Level or														0=0/			0.10/
Above	2019 2018	70% 69%	86% 58%	92% 70%	-	92% 70%	-	-	-	-	-	* 60%	-	95% 83%	88% 58%	92% 71%	91% 62%
At Meets Grade Level or Above	2018	42%	42%	70% 54%	-	70% 54%	-	-	-	-	-	*	-	45%	50% 65%	56%	56%
	2018	43%	27%	41%	-	41%	-	-	-	-	-	60%	-	56%	26%	40%	31%
At Masters Grade Level	2019	18%	10%	14%	-	14%	-	-	-	-	-	*	-	10%	18%	14%	13%
	2018	15%	6%	11%	-	11%	-	-	-	-	-	60%	-	11%	11%	9%	7%
Grade 8 Reading^																	
At Approaches Grade Level or																	
Above	2019	86%	80%	86%	-	86%	-	-	-	-	-	83%	-	95%	78%	85%	78%
	2018	86%	85%	91%	-	91%	-	-	-	-	-	*	*	93%	83%	91%	93%
At Meets Grade Level or Above	2019 2018	55% 49%	41% 33%	53% 50%	-	53% 50%	-	-	-	-	-	50% *	-	75% 61%	35% 0%	53% 50%	37% 52%
At Masters Grade Level	2018	49% 28%	16%	26%	-	26%	-	-	-	-	-	50%	_	40%	13%	25%	11%
	2018	27%	17%	26%	-	26%	-	-	-	-	-	*	*	32%	0%	26%	28%
Grade 8 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	88%	85%	96%	-	96%	-	-	-	-	-	100%	-	90%	100%	95%	95%
	2018	86%	78%	88%	-	88%	-	-	-	-	-	*	*	83%	*	88%	85%
At Meets Grade Level or Above	2019	57%	35%	46%	-	46%	-	-	-	-	-	60% *	-	70%	29% *	41%	37%
At Masters Grade Level	2018 2019	51% 17%	30% 6%	50% 13%	-	50% 13%	-	-	-	-	-	60%	-	58% 20%	7%	50% 9%	62% 11%
At Masters Grade Level	2019	15%	4%	13%	-	13%	_	-	_	_	_	*	*	17%	*	13%	15%
Grade 8 Science	2010	1370	170	10 / 0		1070								17 /0		1070	1070
At Approaches Grade Level or																	
Above	2019	81%	67%	65%	-	65%	-	-	-	-	-	67%	-	75%	57%	65%	52%
	2018	76%	65%	71%	-	71%	-	-	-	-	-	*	*	71%	67%	71%	72%
At Meets Grade Level or Above	2019 2018	51%	30%	37% 47%	-	37%	-	-	-	-	-	67% *	- *	45%	30%	35%	22%
At Masters Grade Level	2018	52% 25%	25% 5%	4/% 12%	-	47% 12%	-	-	-	-	-	50%	-	50% 15%	33% 9%	47% 10%	48% 7%
At Masters Grade Level	2019	28%	7%	12 %	-	15%	_	-	_	_	_	*	*	14%	17%	15%	17%
Grade 8 Social Studies	2010	2070	,,,,											,0	,0	.070	17.70
At Approaches Grade Level or																	
Above	2019	69%	66%	76%	-	76%	-	-	-	-	-	50%	-	90%	64%	77%	67%
	2018	65%	77%	88%	-	88%	-	-	-	-	-	*	*	93%	67%	88%	90%
At Meets Grade Level or Above	2019	37%	37%	45%	-	45%	-	-	-	-	-	50% *	- *	45%	45%	46%	30%
At Masters Grade Level	2018 2019	36% 21%	47% 18%	62% 17%	-	62% 17%	-	-	-	-	-	50%	-	68% 25%	33% 9%	62% 15%	69% 11%
At Masters Grade Level	2019	21%	21%	26%	-	26%	-	-	-	-	-	\$0%	*	32%	9% 0%	26%	28%
End of Course Algebra I At Approaches Grade Level or	2010	2170	2170	2070		2070								5270	070	2070	2070
Above	2019	85%	85%	100%	-	100%	_	_	_	_	_	*	_	100%	100%	100%	100%
, 100VC	2019	83%	86%	100 %	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	66%	100%	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
	2018	55%	65%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	39%	89%	-	89%	-	-	-	-	-	*	-	90%	89%	94%	88%
	2018	32%	43%	78%	-	78%	-	-	-	-	-	-	-	75%	*	78%	81%

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										- 10	Two or		Special	Continu-	Non- Continu-	_	EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
All Grades All Subjects		Juic	District	campus	American	mopune		maran	7 (Sidii	Islander	Ruces	(current)	(i ormer)	Linolica	Linolica	DISUUT	<u>Monitorea</u>
At Approaches Grade Level or																	
Above	2019 2018	78% 77%	78% 75%	89% 88%	-	89% 88%	-	-	-	-	-	80% 72%	- *	91% 90%	87% 85%	89% 88%	87% 87%
At Meets Grade Level or Above	2019 2018	50% 48%	45% 42%	61% 62%	-	61% 62%	-	-	-	-	-	56% 60%	- *	63% 66%	58% 55%	61% 61%	58% 61%
At Masters Grade Level	2019 2018	24% 22%	19% 17%	31% 30%	-	31% 30%	-	-	-	-	-	42% 42%	- *	35% 31%	26% 30%	31% 30%	29% 28%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	73%	88%	-	88%	-	-	-	-	-	81%	-	89%	87%	88%	86%
At Meets Grade Level or Above	2018 2019	74% 48%	74% 40%	84% 51%	-	84% 51%	-	-	-	-	-	72% 56%	Ŧ	87% 50%	80% 53%	84% 51%	83% 47%
At meets Grade Level of Above	2019	40% 46%	40% 37%	51% 52%	-	52%	-	-	-	-	-	50%	-	50% 57%	53% 43%	51%	49%
At Masters Grade Level	2018	21%	15%	27%	-	27%	-	-	-	-	-	44%	_	29%	22%	26%	22%
A Masters Grade Eever	2018	19%	14%	28%	-	28%	-	-	-	-	-	33%	*	28%	27%	27%	24%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019	82%	85%	9 5%	-	95%	-	-	-	-	-	88%	-	94%	98%	95%	94%
	2018	81%	80%	96%	-	96%	-	-	-	-	-	83%	*	96%	95%	95%	95%
At Meets Grade Level or Above	2019	52%	54%	78%	-	78%	-	-	-	-	-	63%	-	82%	72%	78%	75%
At Masters Crade Loval	2018 2019	50% 26%	49% 26%	75% 47%	-	75% 47%	-	-	-	-	-	78% 38%	*	77% 50%	70% 44%	74%	75% 47%
At Masters Grade Level	2019	26% 24%	26% 25%	47% 44%	-	47% 44%	-	-	-	-	-	38% 50%	- *	50% 44%	44% 43%	48% 44%	47% 43%
All Grades Writing	2010	2470	2370									5070			-1370		4370
At Approaches Grade Level or																	
Above	2019	68%	78%	88%	-	88%	_	-	-	-	-	*	-	89%	88%	88%	86%
	2018	66%	61%	81%	-	81%	-	-	-	-	-	50%	-	87%	74%	82%	79%
At Meets Grade Level or Above	2019	38%	35%	49%	-	49%	-	-	-	-	-	*	-	43%	56%	51%	49%
	2018	41%	35%	57%	-	57%	-	-	-	-	-	50%	-	62%	50%	56%	53%
At Masters Grade Level	2019	14%	6%	7%	-	7%	-	-	-	-	-	*	-	5%	9%	7%	7%
	2018	13%	7%	12%	-	12%	-	-	-	-	-	50%	-	11%	15%	12%	10%
All Grades Science At Approaches Grade Level or																	
Above	2019	81%	80%	83%	-	83%	-	-	-	-	-	75%	-	90%	74%	83%	81%
	2018	80%	77%	83%	-	83%	-	-	-	-	-	60%	*	82%	87%	83%	84%
At Meets Grade Level or Above	2019	54%	47%	62% 58%	-	62%	-	-	-	-	-	63%	-	72%	49%	61%	58%
At Masters Grade Level	2018 2019	51% 25%	42% 16%	58% 28%	-	58% 28%	-	-	-	-	-	60% 50%	Ŧ	59% 36%	53% 18%	57% 27%	60% 28%
Al Masters Grade Level	2019	23%	14%	20% 18%	-	18%	-	-	-	-	-	40%	- *	18%	20%	18%	19%
All Grades Social Studies At Approaches Grade Level or	2010	2370	1470	1070		1070						-070		1070	2070	1070	1370
Above	2019	81%	74%	76%	-	76%	_	-	-	-	-	50%	-	90%	64%	77%	67%
	2018	78%	80%	88%	-	88%	-	-	-	-	-	*	*	93%	67%	88%	90%
At Meets Grade Level or Above	2019	55%	45%	45%	-	45%	-	-	-	-	-	50%	-	45%	45%	46%	30%
	2018	53%	51%	62%	-	62%	-	-	-	-	-	*	*	68%	33%	62%	69%
At Masters Grade Level	2019	33%	24%	17%	-	17%	-	-	-	-	-	50%	-	25%	9%	15%	11%
	2018	31%	23%	26%	-	26%	-	-	-	-	-	*	*	32%	0%	26%	28%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growt	n Score b	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	72 73	67 89	-	67 89	-	-	-	-	-	*	-	70 86	64 96	70 89	67 88
Grade 4 Mathematics	2019 2018	65 65	58 67	63 87	-	63 87	-	-	-	-	-	*	-	65 86	60 89	63 87	57 86
Grade 5 ELA/Reading	2019 2018	81 80	77 77	72 81	-	72 81	-	-	-	-	-	*	-	69 83	77 78	70 81	72 79
Grade 5 Mathematics	2019 2018	83 81	91 87	91 83	-	91 83	-	-	-	-	-	*	-	93 80	88 89	91 82	90 81
Grade 6 ELA/Reading	2019 2018	42 47	41 49	56 67	-	56 67	-	-	-	-	-	*	-	50 65	80 71	56 67	55 65
Grade 6 Mathematics	2019 2018	54 56	47 60	50 83	-	50 83	-	-	-	-	-	*	-	50 87	50 77	48 83	52 81
Grade 7 ELA/Reading	2019 2018	77 76	84 82	84 86	-	84 86	-	-	-	-	-	*	-	85 88	82 83	83 85	91 82
Grade 7 Mathematics	2019 2018	63 67	81 79	95 90	-	95 90	-	-	-	-	-	*	-	93 91	97 89	94 90	94 89
Grade 8 ELA/Reading	2019 2018	77 79	80 81	80 81	-	80 81	-	-	-	-	-	100 *	- *	85 79	76 90	79 81	81 81
Grade 8 Mathematics	2019 2018	84 81	88 67	89 86	-	89 86	-	-	-	-	-	100 *	- *	93 82	86 *	88 86	85 82
End of Course Algebra I	2019 2018	75 72	82 85	100 94	-	100 94	-	-	- -	-	-	* -	-	100 94	100 *	100 94	100 94
All Grades Both Subjects	2019 2018	69 69	72 74	77 84	-	77 84	-	-	-	-	-	88 73	- *	76 83	78 86	76 84	76 83
All Grades ELA/Reading All Grades Mathematics	2019 2018 2019	68 69 70	70 74 73	73 81 80	-	73 81 80	-	- -	-	- -	-	92 65 85	- * -	72 80 80	76 85 81	73 81 79	75 80 78
	2018	70	73	87	-	87	-	-	-	-	-	80	*	86	87	86	85

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Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	50% 45%	68% 57%	-	68% 57%	-	-	-	-	-	*	67% 56%	67% 55%
Mathematics	2018 2019 2018	38% 45% 47%	45% 55% 42%	57% 75% 75%	-	57% 75% 75%	-	-	-	-	-	*	56% 75% 74%	55% 69% 67%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or														
Students Requiring Accelerated Instruction	2019	78%	77%	90%	-	90%	-	-	-	-	-	*	89%	88%
STAAR Cumulative Met Standard	2019	22%	23%	10%	-	10%	-	-	-	-	-	*	11%	12%
	2019	86%	87%	96%	-	96%	-	-	-	-	-	*	96%	94%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STAA	R Adminis	tration											
STAAR Cumulative Met Standard	2019	83%	89%	100%	-	100%	-	-	-	-	-	*	100%	100%
	2019	90%	94%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STAA	A Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	70%	76%	-	76%	-	-	-	-	-	*	77%	62%
STAAR Cumulative Met Standard	2019	22%	30%	24%	-	24%	-	-	-	-	-	*	23%	38%
STAAR Cumulative viet Standard	2019	85%	77%	80%	-	80%	-	-	-	-	-	*	79%	69%
Grade 8 Mathematics Students Meeting Approaches Grade Level or	n First STAA	R Adminis	tration											
	2019	82%	69%	82%	-	82%	-	-	-	-	-	*	81%	83%
Students Requiring Accelerated Instruction	2019	18%	31%	18%	-	18%	-	-	-	-	-	*	19%	17%
STAAR Cumulative Met Standard	2019	88%	81%	86%	-	86%	-	-	-	-	-	*	86%	83%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 379 Grade Span: KG - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Perfo All Grades All Subjects	rmance L	_evel													
At Approaches Grade Level or Above	2019	78%	78%	89%	89%	89%	-	-	-	81%	81%	-	*	85%	85%
	2018	77%	75%	88%	91%	91%	-	-	-	76%	76%	-	60%	84%	84%
At Meets Grade Level or Above	2019	50%	45%	61%	58%	58%	-	-	-	45%	45%	-	*	52%	52%
	2018	48%	42%	62%	59%	59%	-	-	-	43%	43%	-	20%	52%	51%
At Masters Grade Level	2019 2018	24% 22%	19% 17%	31% 30%	30% 21%	30% 21%	-	-	-	18% 17%	18% 17%	-	* 0%	24% 19%	24% 19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	88%	83%	83%	-	-	-	84%	84%	-	*	83%	84%
	2018	74%	74%	84%	84%	84%	-	-	-	67%	67%	-	*	77%	76%
At Meets Grade Level or Above	2019	48%	40%	51%	42%	42%	-	-	-	39%	39%	-	*	41%	41%
	2018	46%	37%	52%	47%	47%	-	-	-	22%	22%	-	*	36%	36%
At Masters Grade Level	2019	21%	15%	27%	18%	18%	_	-	-	15%	15%	-	*	17%	16%
A CHASCIS GIAGE LEVEL	2018	19%	14%	28%	20%	20%	-	-	-	5%	5%	-	*	14%	13%
All Grades Mathematics	2010	1370	11/0	20/0	2070	2070				370	370			11/0	1070
At Approaches Grade Level or Above	2019	82%	85%	95%	92%	92%	_	_	_	94%	94%	_	*	93%	93%
ALApproaches Grade Level of Above	2019	81%	80%	96%	97%	97%		-	-	91%	94 <i>%</i>	_	*	95%	94%
At Meets Grade Level or Above	2018	52%	54%	78%	73%	73%	-	-	-	69%	69%	-	*	93 <i>%</i> 71%	94 % 71%
ALMEELS GIAUE LEVEL OF ADOVE	2019	52%	49%	75%	71%	71%	-	-	-	71%	71%	-	*	71%	70%
At Masters Grade Level	2018	26%	26%	47%	47%	47%	-	-	-	34%	34%	-	*	41%	41%
Al Masiers Graue Lever	2019	20%	25%	47%	31%	47% 31%	-	-	-	34%	34%	-	*	34%	33%
All Grades Writing	2010	2470	2570	44 70	5170	5170	-	-	-	30%	30%	-		5470	55%
5	2010	C00/	78%	88%	79%	79%				88%	000/			84%	84%
At Approaches Grade Level or Above	2019	68%				79% 91%	-	-	-		88%	-	-		
At Marstel Carada Laural an Altaura	2018	66%	61%	81%	91%	0.70	-	-	-	50%	50%	-	*	74%	75%
At Meets Grade Level or Above	2019	38%	35%	49%	33%	33%	-	-	-	44%	44%	-	-	39%	39%
	2018	41%	35%	57%	63%	63%	-	-	-	18%	18%	-	*	44%	44%
At Masters Grade Level	2019 2018	14% 13%	6% 7%	7% 12%	0% 13%	0% 13%	-	-	-	8% 5%	8% 5%	-	- *	4% 9%	4% 9%
All Grades Science											- / -			- / -	
At Approaches Grade Level or Above	2019	81%	80%	83%	100%	100%	-	-	-	50%	50%	-	_	77%	77%
A approaches Grade Level of Above	2018	80%	77%	83%	93%	93%	-	-	-	73%	73%	-	_	85%	85%
At Meets Grade Level or Above	2010	54%	47%	62%	81%	81%	_	_	_	19%	19%	_	_	53%	53%
At Meets Grade Eever of Above	2013	51%	42%	58%	53%	53%			_	27%	27%			42%	42%
At Masters Grade Level	2010	25%	16%	28%	42%	42%		-	-	4%	4%	-	_	25%	25%
At Masters Grade Level	2019	23%	14%	18%	0%	0%		_	-	9%	9%	_	_	4%	4%
All Grades Social Studies	2010	2370	1470	10 /0	070	070	-	-	-	970	970	-	-	470	470
	2019	81%	74%	76%	_					65%	65%	-		65%	65%
At Approaches Grade Level or Above	2019	78%	80%	88%	-	-	-	-	-	91%	91%	-	-	91%	91%
At Maata Crada Laval ar Abaya		55%	45%	45%	-	-	-	-	-	27%	27%	-	-	27%	27%
At Meets Grade Level or Above	2019					-	-	-	-			-	-		
At Marstein, Consider Laural	2018	53%	51%	62%	-	-	-	-	-	64%	64%	-	-	64%	64%
At Masters Grade Level	2019	33%	24%	17%	-	-	-	-	-	8%	8%	-	-	8%	8%
	2018	31%	23%	26%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth So															
All Grades Both Subjects	2019	69%	72%	77%	71%	71%	-	-	-	78%	78%	-	-	75%	75%
	2018	69%	74%	84%	87%	87%	-	-	-	77%	77%	-	*	82%	81%
All Grades ELA/Reading	2019	68%	70%	73%	69%	69%	-	-	-	80%	80%	-	-	75%	75%
-	2018	69%	74%	8 1%	87%	87%	-	-	-	67%	67%	-	*	77%	76%
All Grades Mathematics	2019	70%	73%	80%	74%	74%	-	-	-	77%	77%	-	-	75%	75%
	2018	70%	73%	87%	87%	87%	-	-	-	85%	85%	-	*	86%	85%
Progress of Prior Year STAAR Non-Proficient S Reading	tudents (2019	Percent o 41%	of Non-Pro 50%	oficient Pa 68%	assing STA 91%	AR) 91%	-	-	-	55%	55%	-	-	67%	67%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 379 Grade Span: KG - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	45%	57%	59%	59%	-	-	-	52%	52%	-	*	55%	55%
Mathematics	2019	45%	55%	75%	*	*	-	-	-	64%	64%	-	-	69%	69%
	2018	47%	42%	75%	*	*	-	-	-	*	*	-	*	63%	67%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	91%	-	91%	-	-	-	-	-	100%	91%	88%
Mobile	4%	2%	2%	-	2%	-	-	-	-	-	0%	3%	3%
Other Exclusions	1%	3%	6%	-	6%	-	-	-	-	-	0%	6%	9%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	97%	96%	-	96%	-	-	-	-	-	100%	97%	95%
Mobile	4%	2%	2%	-	1%	-	-	-	-	-	0%	0%	1%
Other Exclusions	1%	1%	3%	-	3%	-	-	-	-	-	0%	3%	4%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

			_	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	96.2%	95.8%	-	95.8%	*	-	-	-	-	95.2%	95.8%	95.8%
2016-17	95.7%	96.9%	96.3%	-	96.3%	*	-	*	-	-	95.8%	96.3%	96.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	_	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
2016-17	0.3%	0.4%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%											
2016-17	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	
2018-17	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12) Class of 2018	I												
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.8%	3.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	96.4%	_	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE,			-	-	-	_	_	-	-	_	_	_	
and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	3.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	3.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	92.5%	_	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE,			-										
and Continuers	94.1%	96.2%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	_	_	_	-	_	-	_	_	_	
Dropped Out	6.3%	7.5%										_	
Graduates and TxCHSE	92.6%	92.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers Class of 2016	93.7%	92.5%	-	-	-	-	-	-	-	-	-	-	
Graduated	91.6%	94.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.0%	_	_	-	_	-	_	-	-	_	_	
Continued HS	1.2%	0.0%	-	_	_	_	-	_	-	_	_		
		5.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%		-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	94.2%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	92.1%	94.2%	_	_	_	_	_	_	_	_	_		
Glauualeu	92.1%	94.2%	-	-	-	-	-	-	-	-	-	-	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	- Campus	-		- vvince	-	- Asian	-	- Races	-	- Disauv	(Current)
Continued HS	0.5%	0.0%		-								_	
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
	92.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		o / o /											
and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	96.4%	-	-	-	-	-	-	-	_	-	-	-
	55.570	50.170											
4-Year Federal Graduation Rate V	Nithout Evel	lucione (Cr 0	17)										
	90.0%	96.4%	12)										
Class of 2018	90.0% 89.7%	96.4% 92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	89.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	l Rate)												
Class of 2018	5.0%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2018	82.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Fraduates (I	ongitudinal F	(ate)										
Class of 2018	86.8%	90.6%	· .	_	-	-	_	-	_	_	-	_	-
Class of 2017	85.9%	89.8%	_	_	_	_	_	_	_	_	_	_	_
	05.570	05.070	-										
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	*											
2017-18 2016-17	37.7% 87.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.2%	00.0%	-	-	-	-	-	-	-	-	-	-	-
	、												
FHSP-E Graduates (Annual Rate)	00 50/											
2017-18	4.9%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2017-18	81.5%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (A	(nnual Rate)											
2017-18	85.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
-													

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: BROWNSVILLE RAUL YZAGUIRRE STEM SC Campus Number: 101806101

Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	53	347,893
By Ethnicity:				
African American	-	-	0	43,502
Hispanic	-	-	53	173,272
White	-	-	0	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	3	49,432
Foundation H.S. Program (Endorsement)	-	-	45	16,542
Foundation H.S. Program (DLA)	-	-	4	272,526
Special Education Graduates	-	-	4	25,962
Economically Disadvantaged Graduates	-	-	52	166,956
LEP Graduates	-	-	3	21,359
At-Risk Graduates	-	-	40	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready	Graduate	s (Student /	Achievement)	***									
College, Career, or Military Ready (A 2017-18	nnual Gra 65.5%	aduates) 67.9%											
2017-16	05.5%	07.9%	•	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	39.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gradu English Language Arts	uates)												
	58.2%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
	46.0%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradua	tes)												
Any Subject													
	20.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	23.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (An Any Subject	nnual Gra	duates)											
	20.4%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	41.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gradua	ates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual Gr	raduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready Graduates	aduatoc)												
	28.7%	41.5%		-	_	-	_	-	-	_	_	_	_
	13.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification	n (Annual	(Craduatoc)											
2017-18	4.8%	0.0%		-	_	-	_	_	-	_	_	_	_
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and We			opual Graduat										
	1.7%	1.9%			-	-	-	-	-	-	-	-	_
	1.0%	0.0%	-	_	-	_	-	_	_	_	_	_	_
CTE Coherent Sequence Coursewor	k Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	73.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	lates)											
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	5)						
2017-18	2.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	vel II Certificate (Annual Gradu	ates)										
2017-18			,										
2017-10	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	Chata	District	Commune	African	Hispania	\A/la:ta	American	A = i= =	Pacific	More	Special	Econ	EL (Current)
TSIA Results (Graduates >= 0	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading		iai Graduates)										
2017-18	32.1%	30.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	27.5%		_	_	_	_	_	_	_	_	_	_
Mathematics	23.470	27.370											
2017-18	23.7%	22.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	9.8%		_	-	_	_	_	-	_	-	_	-
Both Subjects	15.070	5.070											
2017-18	18.1%	15.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	5.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An													
2017-18	58.4% 50.5%	77.4% 5.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	38.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Gra	des 11-12)											
All Subjects		,											
2018	50.7%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	35.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	6.7%	- Campus	-	-	-	-	-	-	- Races	n/a	-	n/a
Science	51.570	0.770									n/a		1/4
2018	38.0%	17.6%	-	-	-	_	-	_	-	-	n/a	-	n/a
2017	38.3%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	=	~~~~											
2017-18	74.6%	90.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	90.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	4 70/									1		
2017-18	37.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	889	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts		000											
and Writing													
2017-18	521	450	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	021												
2017-18	515	439	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects	,												
2017-18	20.6	16.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	16.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 379 Grade Span: KG - 08 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cou	rse Completion (G	irades 9-12)											
Any Subject	•												
2017-18	43.4%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	52.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	8.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	41.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	11.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texa	as Institution of Hid	aher Educatio	on (TX IHE)										
2016-17	54.6%	54.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	pleting One Year W	/ithout Enroll	lment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	46.4%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	21.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: BROWNSVILLE RAUL YZAGUIRRE STEM SC Campus Number: 101806101

Texas Academic Performance Report 2018-19 Campus Student Information

	Car	npus			
Student Information	Count	Percent	District	Sta	
Total Students	379	100.0%	1,330	5,416,4	
Students by Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3	
Pre-Kindergarten	0	0.0%	0.0%	4.4	
Kindergarten	31	8.2%	5.8%	6.9	
Grade 1	45	11.9%	7.5%	7.1	
Grade 2	44	11.6%	7.4%	7.	
Grade 3	48	12.7%	8.0%	7.	
Grade 4	36	9.5%	7.3%	7.6	
Grade 5	49	12.9%	8.9%	7.	
Grade 6	36	9.5%	11.1%	7.7	
Grade 7	45	11.9%	10.5%	7.	
Grade 8	45	11.9%	12.0%	7.	
Grade 9	0	0.0%	6.5%	8.	
Grade 10	0	0.0%	4.3%	7.	
Grade 11	0	0.0%	6.5%	6.	
Grade 12	0	0.0%	4.2%	6.	
thnic Distribution:					
African American	0	0.0%	0.1%	12.	
Hispanic	379	100.0%	99.2%	52	
White	0	0.0%	0.5%	27	
American Indian	0	0.0%	0.1%	0	
Asian	0	0.0%	0.1%	4	
Pacific Islander	0	0.0%	0.0%	0	
Two or More Races	0	0.0%	0.0%	2	
conomically Disadvantaged	365	96.3%	93.8%	60.	
Ion-Educationally Disadvantaged	14	3.7%	6.2%	39.	
Section 504 Students	29	7.7%	2.2%	6	
English Learners (EL)	271	71.5%	57.3%	19	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1	
Students w/ Dyslexia	3	0.8%	0.2%	3.	
Nt-Risk	282	74.4%	71.5%	50	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	23				
By Type of Primary Disability					
Students with Intellectual Disabilities	14	60.9%	72.4%	42.	
Students with Physical Disabilities	5	21.7%	11.8%	21.	
Students with Autism	*	*	6.6%	13.	
Students with Behavioral Disabilities	*	*	9.2%	20.	
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.	
Mobility (2017-18):					
Total Mobile Students	24	7.1%	8.5%	15	

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: BROWNSVILLE RAUL YZAGUIRRE STEM SC Campus Number: 101806101

Texas Academic Performance Report 2018-19 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	23	6.8%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Rates	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%		
Grade 1	19.5%	12.9%	3.1%	0.0%	0.0%	5.5%		
Grade 2	2.4%	1.2%	1.8%	0.0%	0.0%	2.3%		
Grade 3	3.0%	2.3%	1.1%	0.0%	0.0%	0.9%		
Grade 4	0.0%	1.0%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%		
Grade 6	0.0%	4.8%	0.4%	0.0%	0.0%	0.5%		
Grade 7	0.0%	0.8%	0.6%	0.0%	7.7%	0.6%		
Grade 8	0.0%	5.8%	0.4%	0.0%	11.1%	0.7%		
Grade 9	-	10.2%	7.2%	-	0.0%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	10.0	18.7	18.9
Grade 1	19.0	18.6	18.8
Grade 2	-	18.3	18.7
Grade 3	-	19.2	18.9
Grade 4	-	20.3	19.2
Grade 5	-	22.8	21.2
Grade 6	-	26.5	20.4
Secondary:			
English/Language Arts	17.0	16.8	16.6
Foreign Languages	-	17.4	18.9
Mathematics	10.5	16.2	17.8
Science	20.0	18.6	18.9
Social Studies	20.0	22.0	19.3

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: BROWNSVILLE RAUL YZAGUIRRE STEM SC Campus Number: 101806101

Texas Academic Performance Report 2018-19 Campus Staff Information

		mpus		.	
Staff Information	Count/Average	Percent	District	State	
Total Staff	31.7	100.0%	100.0%	100.0%	
Professional Staff:	29.2	91.9%	61.9%	64.1%	
Teachers	21.9	68.9%	46.6%	49.8%	
Professional Support	5.8	18.4%	10.6%	10.1%	
Campus Administration (School Leadership)	1.5	4.6%	1.8%	3.0%	
Educational Aides:	2.6	8.1%	6.2%	10.3%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	0.0	4,414.	
Part-time	0.0	n/a	0.0	572.	
Counselors					
Full-time	0.0	n/a	1.0	12,433.	
Part-time	0.0	n/a	0.0	1,097.	
Total Minority Staff:	31.7	100.0%	91.3%	50.4%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	6.3%	10.69	
Hispanic	21.9	100.0%	79.6%	27.7	
White	0.0	0.0%	11.7%	58.4	
American Indian	0.0	0.0%	0.0%	0.3	
Asian	0.0	0.0%	2.5%	1.7	
Pacific Islander	0.0	0.0%	0.0%	0.20	
Two or More Races	0.0	0.0%	0.0%	1.19	
Males	4.9	22.5%	27.8%	23.8	
Females	17.0	77.5%	72.2%	76.29	
Teachers by Highest Degree Held:					
No Degree	1.4	6.6%	4.3%	1.49	
Bachelors	18.9	86.3%	84.6%	73.6	
Masters	1.5	7.1%	11.1%	24.3	
Doctorate	0.0	0.0%	0.0%	0.79	
Teachers by Years of Experience:					
Beginning Teachers	3.2	14.6%	50.3%	7.0	
1-5 Years Experience	8.7	40.0%	28.1%	28.9	
6-10 Years Experience	3.0	13.7%	10.0%	19.0	
11-20 Years Experience	6.9	31.7%	11.6%	29.3	
Over 20 Years Experience	0.0	0.0%	0.0%	15.7	
Number of Students per Teacher	17.3	n/a	16.6	15.	

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: BROWNSVILLE RAUL YZAGUIRRE STEM SC Campus Number: 101806101

Texas Academic Performance Report 2018-19 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	2.5	6.3
Average Years Experience of Principals with District	4.0	2.5	5.4
Average Years Experience of Assistant Principals	3.0	3.0	5.3
Average Years Experience of Assistant Principals with District	3.0	3.0	4.7
Average Years Experience of Teachers:	6.4	3.2	11.1
Average Years Experience of Teachers with District:	4.2	2.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,871	\$48,572	\$47,218
1-5 Years Experience	\$43,308	\$49,899	\$50,408
6-10 Years Experience	\$47,265	\$49,715	\$52,786
11-20 Years Experience	\$48,761	\$53,092	\$56,041
Over 20 Years Experience	-	-	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$44,491	\$49,583	\$54,122
Professional Support	\$36,335	\$42,793	\$64,069
Campus Administration (School Leadership)	\$63,372	\$67,076	\$78,947
Instructional Staff Percent:	n/a	59.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS Campus Name: BROWNSVILLE RAUL YZAGUIRRE STEM SC Campus Number: 101806101

Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 379 Grade Span: KG - 08 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	268	70.7%	55.3%	19.7%
Career & Technical Education	0	0.0%	18.1%	26.3%
Gifted & Talented Education	12	3.2%	5.0%	8.1%
Special Education	23	6.1%	5.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.5	80.0%	34.4%	6.4%
Career & Technical Education	0.0	0.0%	0.4%	4.9%
Compensatory Education	1.0	4.6%	1.3%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	2.4	10.9%	60.2%	71.4%
Special Education	1.0	4.6%	3.8%	9.1%
Other	0.0	0.0%	0.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report